ENTREGAR EN SEPTIEMBRE EL DÍA DEL EXAMEN A TU PROFESOR

MGLES

CUADERNO

DE

VERANO

Name:	
X.	

Vocabulary

1. Find ten travel words in the word search.

a	٧	S	t	i	n	r	Х	а	j	f	S	Ç	g	
i t	С	0	n	٧	е	n	i	е	n	t	f	0	d	h
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S	f	S	d	f	m	0	b	l i		e	h	0	m	e

2. Complete the sentences using the words in Exercise 1.

1. British Airways and US Air are names of

2.	I flew to the USA.	The	was	ten
	hours.			
3	It's very	to live opposit	e a	

supermarket. It's easy to do the shopping.

4. 4 dic	ln't pay	a lot	of I	money	for	my	bus	ticl	<et.< th=""></et.<>
The		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		was	chea	ap.			

5. The train left the at 10.00.

6. My was very heavy. I asked someone to help me carry it.

7. There were many on the train with me.

8. I live on a farm in the

9. We needfor two nights.

10. They travelled in theirall summer.

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3. Complete the sentences with the words below.

just • since • for • neve	r • yet • ever
1. I have hated fish	I was a child.
2. I have known Tom	five years.
3. I haven't heard from h	nim
4. I have	finished school. I did my
last exam a week ago.	
5. Tim is single. He has	been
married.	
6. This is the best film I h	aveseen

4. Complete the answers to the questions using the words in brackets and the Present Perfect Simple.

1. Do I have to clean the kitchen?

	No, you don't. I
2.	Did they do their homework?
	No, they didn't. They
	(yet)
3.	Was Sally in Paris last summer?
	No, she wasn't. She
	(never)
4.	Would you like to eat something?

5. Complete the sentences with the verbs in brackets. Use the Past Simple or the Present Perfect Simple.

1.	Billjust
	(suggest) a great idea for our history project.
2.	My friendsnever
	(have) Mexican food. They want
	to try it.
3.	Lucy (read) this book a long
	time ago.
4.	We(not see) any good films
	recently.
5.	Yesterday I (visit) my
	grandmother. She(be) very
	happy to see me. We(not see)

each other for such a long time.

survivors • mud • flood • dangerous • predict

Ĭ		
	Name:	,,

Vocabulary

1. Complete the sentences with the words below.

volcano · earthquake · safe · rocks · warned trapped o collapsed 1. The building moved during the 2. Luckily, there were many of the accident. 3. Can youwhat the weather will be next week? 4. It's not to swim in the sea at 5. Don't walk barefoot here because there are many 6. It rained a lot so there is on the ground. 7. He them but they didn't listen 8. They rescued people in boats during the 9. It's to go skateboarding without a helmet. 10. He was under the house for two 11. We hope there are no people in thebuilding. 12. People used to climb thisbefore

Grammar

it erupted.

2. Choose the correct relative pronoun.

- 1. That's the boy which / who / whose rescued my
- 2. The village whose / that / where my parents were born is a large town today.
- 3. I'll never forget the moment which / when / where my house started to shake.
- who was about natural disasters.

	TValle.
3.	Match A to B and add a relative pronoun to form sentences. Write the sentences below.
	A
	1. 2005 was the year
	2. Did you hear about the volcano
	3. We spoke to the passengers
	4. Hanna Smith is a girl
	5. This is the village
	B
	a. family used to live in a mobile home.
	b. there was an earthquake last year.
	c. were trapped on the train.
	d. Hurricane Katrina destroyed parts of the USA.
	e. erupted in Iceland?
	1
	2
	3
	4
	5
4.	
	in brackets. Make any necessary changes.
	1. There is a new girl in our class. Her father is a
	firefighter. (whose)
	2 Haisi is a poor sountry Mora than 250,000
	2. Haiti is a poor country. More than 250,000 people died in the 2010 earthquake. (where)
	people died in the 2010 curting dake. (Where)
	3. There was a fire last night. It caused a lot of
	damage. (which)

(who)

then. (when)

,	•		
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5. I was in Thailand in 2006. There was a tsunami

4. Dr Morton is a scientist. He studies volcanoes.

Name:	***************************************

Vocabulary

1. Complete the newspaper articles with the words below.

suspects • investigate • arrested • murder surrendered • break the law • gang • armed mugged • punish • thieves • shot • witnesses

A
A young man was \by police yesterday
after a bank robbery in the centre of London. The man
cooperating with police. He 2without a
fight when police took him from his home. The police
have also begun to 3several other
4 who are connected to the robbery.
^ -

The Prime Minister wants tougher punishments for y	oung
criminals. He said: "Society must 5y	oung
people who 6"	

Eighty-year-old Marge Stacey was attacked and
⁷ outside her home yesterday evening.
The attackers stole Stacey's purse and ran away. Police
believe that the 8 are members of a loca
9
to the crime, so it will be difficult to
identify the attackers.

A policeman died	in hospital yesterday after he was
11 .	by a bank robber. The robber was
12	, with a gun and injured the policeman
while he was tryin	ig to arrest him. The policeman died
from his injuries s	o the robber will be charged with
13	

Grammar

2. Match A to B to form sentences.

Α

- 1. David had already seen the film
- 2. The teacher was angry with Sue
- 3. It was easy for me to recognise John
- 4. We arrived home
- 5. By the time I arrived at the station,

В

- a. because he hadn't changed in years.
- b. the train had already left.
- c. after someone had broken into the house.
- d. so he didn't come with us to the cinema.
- e. who had forgotten to do her homework.

3. Choose the correct answer.

- 1. The police had arrested / arrested the thief because he broke / had broken the law.
- 2. The witnesses had identified / identified the suspect after they had seen / saw the murder.
- 3. The police investigated / had investigated the woman who robbed / had robbed the bank.
- 4. By the time the police had arrived / arrived, the man surrendered / had surrendered.

4. Write sentences with the words below. Use the Past Perfect Simple or Past Simple.

٠.	by the time / we / arrive home / the burglars / ran away / .
2.	I / not leave / the party / until / my friends / go / .
3.	Sally / already / book a ticket / when / she / cancel / her trip / .
4.	you / already / see the film / before / you / read the book / ?

Name:

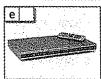
Vocabulary

1. Read the clues, paying attention to the words in bold. Then match each clue to a suitable object.

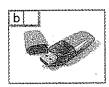
- 1. People use these when they have got problems with their vision.
- 2. When you look at this, you see your reflection.
- 3. You can store a lot of information on this.
- 4. This machine transmits sounds.
- 5. This machine can record television programmes.
- 6. It projects images onto a screen.
- 7. We use this to calculate maths problems.
- 8. People use these to filter the sunlight.



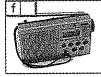














Grammar

2. Choose the correct answer.

- 1. I will go / go / don't go to the party if I finish my homework on time.
- Unless we will record / record / don't record this information, we will forget about it one day.
- 3. Nobody will find this time capsule if you will hide / hides / hide it here.
- 4. Will he perform if it will rain / rains / rain tonight?
- 5. If you read *The Time Machine*, you **enjoy** / **don't enjoy** / **will enjoy** it.

•		
5.	th	rite the sentences with the words below. Use e First Conditional. you / be / invisible / if / you / wear / this cloak
	2.	everyone / know / your secret / if / you / tell / Jan
	3.	unless / we / catch / the AVE / we / not arrive / on time
	4.	if / a hurricane / hit / this island / there / be / many victims
	5.	I / not speak / to Steve / if / he / not apologise
4.	bı 1.	omplete the sentences with the verbs in rackets, using the Second Conditional. If I(have) more time, I(stay). I(fix) it if I
	3. 4.	(understand) the problem. I (can) answer the question if I (not be) so tired. If I (know) the answer, I (tell) you. If I (be) taller, I
5.	Co Se 1.	(reach) it. complete the sentences. Use the First or econd Conditional. If I had a lot of money,
		My parents will be disappointed if
	4.	. If there were no computers,
	5	If I were an inventor,



Vocabulary

1. Unscramble the words below.

	42 41 44 MC 10 48"
1. ylac	(1445)4797419447974797479747747747477774747
2. apcesandl	
3. nik	***************************************
4. tdelneat	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
5. rtecepeiams	***************************************
6. tropatir	
7. ntoihixebi	
8. ianwrda	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

2. Match each definition to a word in Exercise 1.

- a. a liquid that is found in pens
- b. a painting or picture of a person
- c. a material that is used to make flower pots
- d. a display of art in a gallery or museum
- e. a painting of the countryside
- f. to be very good at something
- g. a picture without paint
-h. an excellent work of art

Grammar

Choose the correct answers.

The statue of David is one of the most famous sculptures in the world. In 1501, the artist Michelangelo ¹ gave / was given a block of marble. He 2 told / was told to make a sculpture to decorate the cathedral in Florence. The sculpture is a masterpiece. Michelangelo ³ portrayed / was portrayed the Biblical character of David in a very different way to artists before him. Goliath ⁴doesn't include / isn't included in the sculpture, so art experts sthink / are thought that the sculpture ⁶ shows / is shown David before his battle with the giant. After the sculpture 7 finished / was finished, a committee of artists *decided / were decided to put it in the main square of the town. It was the first time that a sculpture of a naked person ⁹ exhibited / was exhibited in a public place since ancient times.

	4. Write questions with the words below, and complete the answers. Use the Present Simple
	Passive, affirmative or negative. 1. this sculpture / make of / clay
	No, ² It ³ of wood.
	2. where / the <i>Mona Lisa</i> / keep
	It ² in the Louvre, in Paris.
	3. the / exhibition / close / on Sundays
	No, ² on Saturdays.
	4. these / portraits / paint / with watercolour paints
	No, ²
	5. cars / drive / on the right-hand side of the road / in England
	No, ² They ³ on the left-hand side.
5.	Complete the sentences with the words below. Use the Past Simple Passive, affirmative or negative.
	send • damage • steal • take • show
	Some masterpieces from the museum yesterday.
	2. This photographwhen we were on holiday in London.
	3. His paintings to art critics at an exhibition last week. Everyone loved his work.
	4. Luckily, his drawingsin

yesterday's fire.

5. In the past, letters

Name:	

Vocabulary

1.	The adjectives in bold are in the wrong
	sentences. Write them next to the correct
	sentences.

	The photographs from the earthquake were abandoned. I couldn't look at them.
2.	I don't trust Tom. He is considerate.
3.	Many people don't know about the dangers of global warming. They are exotic .
4.	It was cruel of you to call and ask how I was feeling.
5.	The car was shocking under the bridge.
6.	I would like to go on holiday to an irresponsible

/.	į	think	IE'S	tougn	to	кеер	animais	П	cages.	

8.	Bob	is	uninformed.	He	will	survive
----	-----	----	-------------	----	------	---------

2. Choose the correct answer. Pay attention to the adjectives in italics.

- 1. These animals are unwanted because they make good / bad pets.
- 2. It was well-meaning of Tom to insult / help me.
- 3. That was an extraordinary day. I'll never forget / remember it.
- 4. It was thoughtless of you to say those terrible / wonderful things about me.
- 5. When people mistreat animals, I feel happy /
- sad.

location.

Grammar

3.	CO	mplete the reported sentences.
		"It's raining now," Anna said. Anna said that itthen.
		"I'll call you tomorrow," James said. James said that heme the next day.
		"I saw Henry last night," said Diane. Diane told us that she
	4.	Henry the night before. "I'm afraid of snakes," said Susan. Susan said that sheof snakes.
	5.	"I've never seen such a big dog," Amy said. Amy said that shesuch a big dog.
	6.	"I can't hear them," Sally said. Sally said that shethem.
Į.		rite the direct speech sentences in reported eech. Make all the necessary changes.
	1.	"I passed my driving test yesterday," Sarah said.
	2.	
		"Tim will be at the party tomorrow," George said.
	3.	"Tim will be at the party tomorrow," George said.
		"I'm working now," Monica said.
		"Tim will be at the party tomorrow," George said. "I'm working now," Monica said.
	4.	"Tim will be at the party tomorrow," George said. "I'm working now," Monica said.
	4.	"I'm will be at the party tomorrow," George said. "I'm working now," Monica said. "I must finish my homework today," Jason said. "I have looked everywhere, but I can't find my

cousins said.

Vocabulary

1. Write the words below the correct pictures.

runny nose • cough • sore throat broken • stomach ache • rash













- 2. The words in bold are in the wrong sentences. Write them next to the correct sentences.
 - 1. He was in an accident, so he went to the injection.
 - 2. He was given a painful pill in his arm.
 - 3. You must take one pain twice a day.
 - 4. He has got a headache. The emergency room in his head is very bad.

Grammar

3. Complete the sentences using a modal below.

doesn't have to • mustn't • can't • could should • must • might

1. He's having trouble breathing. We

......call a doctor right away.

2. He's got a stomach ache. Perhaps he stay home today.

3. I'm busy. I call you later?

4. He's allergic to nuts. He _____eat them or he'll have a bad reaction.

5. My hand is swollen. I write.

6. I'm not sure what's the matter with Andy. He have the flu.

7. His arm isn't broken. He _____ go to the emergency room.

		~					
Real	English	ESO 4	Photoco	piable	OB	Burlington	Books

4. The modals in bold are in the wrong sentences. Write them next to the correct sentences.

1. You might not talk a lot today. You've got a sore throat......

2. You **shouldn't** read the instructions before you take these tablets.

3. We might go to school today because it's a holiday.

4. People don't have to drive and talk on their mobile phones. It's dangerous.

5. I mustn't go to the party tomorrow. If I do, I'll call you.

6. It must rain tomorrow, but it's a good idea to take an umbrella.

5. Complete the sentences for each of the signs below. Use modals.



1. You feed the animals.



2. You park here.



3. Itrain tomorrow.



4. You wear a seatbeit.



5. You take a jacket.

Vocabulary.

1. Complete the mini-dialogues using the expressions below.

> See you then. • No, thanks. • Congratulations! I'd love to come. • The same to you. Welcome back! • Good luck! Have a nice trip. • You're welcome.

1.	John:	I've got a test tomorrow.
	Mary:	I hope it goes
	·	well.
2.	Laura:	Would you like some cake, Paul?
	Paul:	I've already
		eaten.
3	Joanna:	How was your
		holiday?
	Peter:	It was great, thanks.
4.	Pam:	We're leaving tomorrow on our holiday
	Alan:	l'll see you
		when you get back.
5.	Rachel:	Thanks so much for everything.
	David:	
6.	Brad:	We're getting married next month.
	Janice:	
7.	Anna:	I'm going to Bob's party tonight.
	Simon:	So am I.
8.	Linda:	Would you like to come shopping with
		me?
	Betty:	Yes
9.	Susan:	Have a good weekend.
	m .	*** 1

đ	rammar
2.	Rewrite the sentences using gerunds. 1. It's not a good idea to eat too many sweets. You should avoid
	6. I think we should get a small dog. I'm in favour of
3.	*
	see • tell • help • dance • listen
	I don't want to go to the party. I can't stand Concert. I love Concert. I love Concert. I love Concert. I love
	Who's that girl over there? I don't remember her before.
	 4. Call me if you don't understand your homework. I don't mindyou with it. 5. He won't speak to me. I think he's afraid ofme the truth.
4	 Write sentences with the words below. Use the infinitive. 1. Greg / try / contact / his family / at the moment
	1 / not forget / call / her / on her birthday / tomorrow
	3. she / want / visit / her boyfriend / today
	4. she / refuse / talk / to me / yesterday

Vocabulary

1. Complete the sentences with a suitable word below. Use a prefix when necessary.

possible · connect · agree · convenient skilled • formal 1. It's to meet today. Can we meet another day? 2. Listen before you with me. 3. Take your car to a mechanic. 4. I want to sleep, so I'm going to my telephone. 5. Wear something elegant because the party is 6. It's to move this table. I need someone to help me.

2. Complete the sentences using the correct form of the word in brackets.

1. The party was really (enjoy) 3. It's important to get an (educate) 5. It was difficult for him. You could see his 6. I think she's a very girl. (attract)

Grammar

3. Join the sentences using relative pronouns. Make any necessary changes.

1. I'll never forget that day. I got my first job. 2. That's the city. I lived there when I was younger. 3. I've read a lot of mystery books. They were really interesting. 4. I love watching films. They make me laugh. 5. There's my neighbour. Her dog barks all night.

Name:	***************************************
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4. Complete the mini-dialogues. Use the Present Perfect Simple, Past Simple or Past Perfect

1. A: Do you like fiving here? B: I love it here. I(live) here since I was a small child. 2. A: How was your holiday? B: It was great. I (meet) lots of interesting people. 3. A: Did you see Janice at the party? B: No, I didn't. By the time I got there, she ____already (leave). 4. A: Have you ever been to France? B: Yes, I(go) there last year. 5. A: Can you recommend a good film? B: Sorry, I can't. I(not see) any good films recently.

5. Change the following sentences to reported

1. "I don't like swimming in this pool," said Howard. Howard said that _____ 2. "I can help you," Lisa told me. Lisa told me that 3. "I travelled to Australia last summer," said Tom. Tom said that 4. "I've already seen this film," said Ann. Ann said that 5. "I'm meeting Tony later," Jerry told me. Jerry told me that 6. "You must tidy your room," his parents told him.

His parents told him that