

ENTREGAR EN SEPTIEMBRE EL DÍA DEL  
EXAMEN A TU PROFESOR

INGLES  
CUADERNO  
DE  
VERANO

**1º ESO**

## VOCABULARY

- 1 Use the code below to write the names of the countries. Then write the nationalities next to the countries.

## CODE

1 = a	8 = h	15 = o	21 = u
2 = b	9 = i	16 = p	22 = v
3 = c	10 = j	17 = q	23 = w
4 = d	11 = k	18 = r	24 = x
5 = e	12 = l	19 = s	25 = y
6 = f	13 = m	20 = t	26 = z
7 = g	14 = n		

	Countries	Nationalities
a. 18•15•13•1•14•9•1	Romania	Romanian
b. 18•21•19•19•9•1		
c. 6•18•1•14•3•5		
d. 3•8•9•14•1		
e. 19•16•1•9•14		
f. 5•3•21•1•4•15•18		
g. 13•15•18•15•3•3•15		
h. 5•14•7•12•1•14•4		

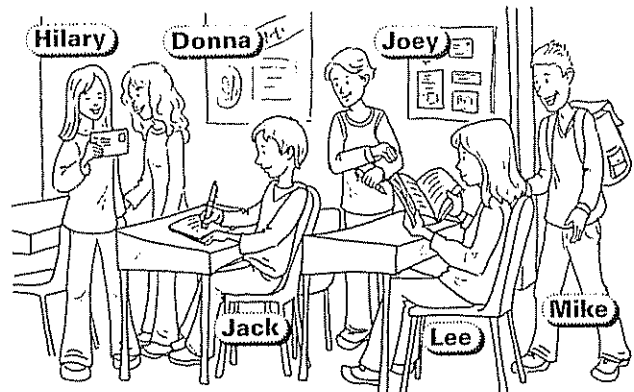
## GRAMMAR

- 2 Complete the chart with the personal pronouns below.

*I • we • he • they • it • you • she*

Have got	Has got
I	

- 3 Complete the sentences according to the picture. Use the correct form of *have got*.



- Lee *has got* a book.  
She *hasn't got* a computer.
- Joey and Jack pencils. They pens.
- Mike a hat.  
He a schoolbag.
- Donna and Hilary a postcard. They a notebook.

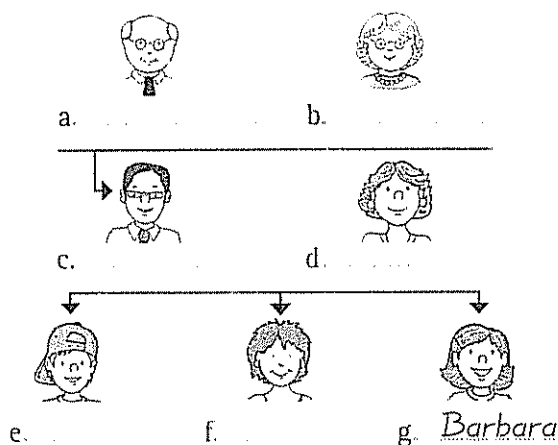
- 4 Write the words in the correct order to make questions. Then answer the questions. Make the answers true for you.

- got / a brother / you / have  
*Have you got a brother?*  
*Yes, I have. / No, I haven't.*
- your friend / a pencil collection / has / got
- your teacher / got / has / three children
- a pet / have / got / you

## VOCABULARY

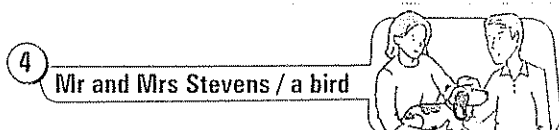
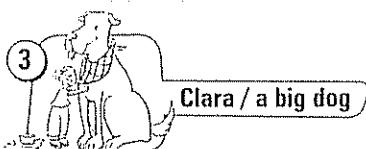
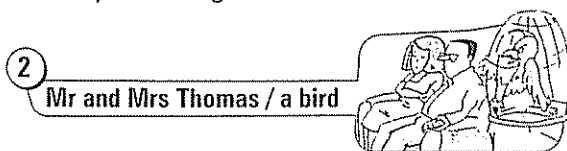
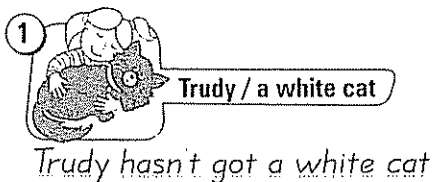
1 Read the sentences. Then write the names to complete the family tree.

- I am Barbara. Patty is my sister.
- We have got a brother. His name is Sam.
- Our father is Dave and our mother is Freda.
- Joe is my grandfather and Sally is my grandmother.
- My grandparents have got a son - Dave.



## GRAMMAR

2 Look at the pictures. Then write sentences with the correct form of *have got*.



3 Complete the questions with *Have ... got* or *Has ... got*.

- Has your mother got an autograph collection?
- you a friend from China?
- you and your friends good food today?
- you a dog?

4 Answer the questions in Exercise 3. Make the answers true for you.

- Yes, she has / No, she hasn't.
- 
- 
- 

5 Complete the chart.

Personal Pronouns	Possessive Pronouns
I	my
you	your
he	
she	
	its
we	
	your
	their

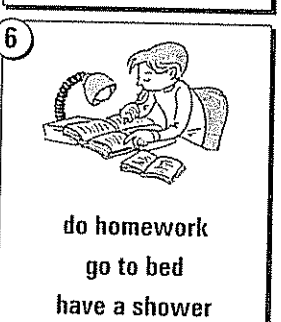
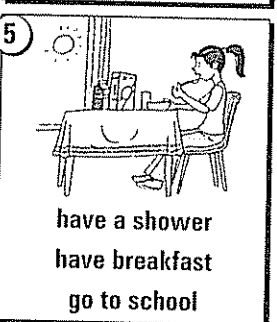
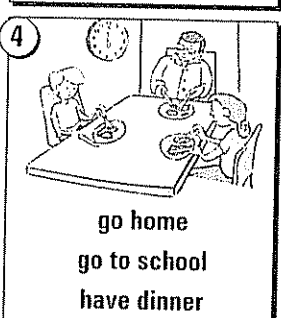
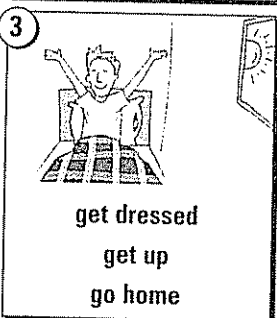
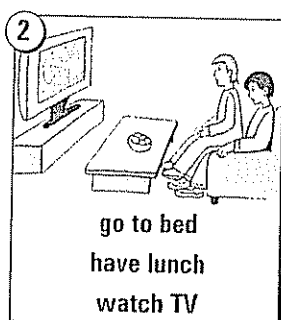
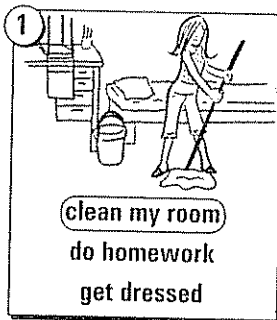
6 Complete the sentences with the correct possessive pronoun.

- I am 12 years old. My name is Tony.
- Tom has got a Star Wars collection. collection is big.
- Maria and Tom have got new books. books are blue.
- My mother has got a friend in England. name is Jodi.
- Spain is a big country. flag is red and yellow.
- We have got a new classroom. classroom is big.



## VOCABULARY

1 Circle the correct activities.



## GRAMMAR

2 Complete the chart with the verbs below.

eat • study • go • walk • do • carry • wash  
play • try • sit • watch • cry

-s	-es	-ies
eats		

3 Circle the correct answers.

- Jill go / goes to school early.
- My parents work / works at home.
- Dave get up / gets up at seven o'clock.
- I study / studies English at school.
- Dave and Andrea meet / meets every Wednesday.

4 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple affirmative.

- I watch (watch) TV every night.
- Tom do (do) his homework in the evening.
- Donna and Tarik send (send) e-mails every day.
- Sally clean (clean) her room on Fridays.
- My sister go (go) to bed at twelve o'clock.

5 Match the adverbs of frequency to the timeline.

- |              |         |
|--------------|---------|
| 1. always    | a. 0%   |
| 2. often     | b. 10%  |
| 3. never     | c. 20%  |
| 4. sometimes | d. 30%  |
| 5. usually   | e. 100% |

6 Write the words in the correct order to make sentences. Add an adverb of frequency to make the sentences true for you.

- a shower / I / in the evening / have  
*I often have a shower in the evening*
- bikes / ride / in the afternoon /  
my friends and I
- to work / my father / at eight o'clock /  
goes
- have / at school / my friends and I / dinner
- my teacher / after school / students / helps

## VOCABULARY

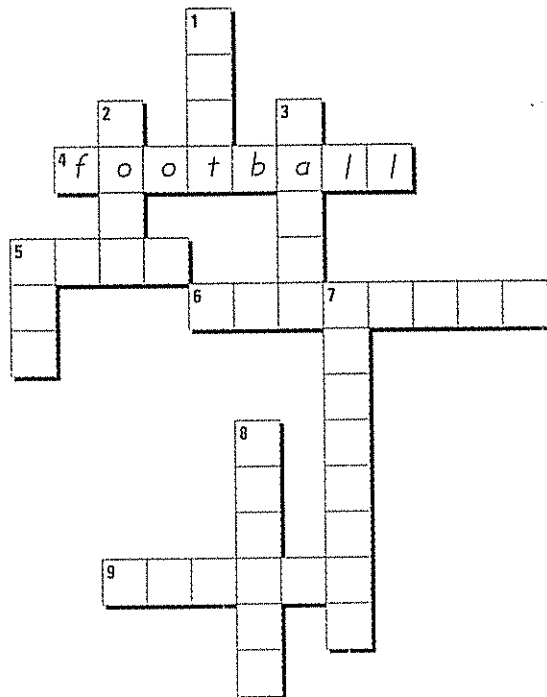
- 1 Complete the puzzle according to the clues below.

Across ➡

4. The girls play \_\_\_\_\_ after school.  
 5. My brother rides his \_\_\_\_\_ to school every day.  
 6. I send text \_\_\_\_\_ on my phone.  
 9. My friends often \_\_\_\_\_ to music.

Down ↓

1. We \_\_\_\_\_ with friends on the computer.  
 2. I read a \_\_\_\_\_ every night.  
 3. The boys play \_\_\_\_\_ on the computer.  
 5. The children want to \_\_\_\_\_ things at the shop.  
 7. We go \_\_\_\_\_ in the ocean every Tuesday.  
 8. My sisters play the \_\_\_\_\_ and I sing.



## GRAMMAR

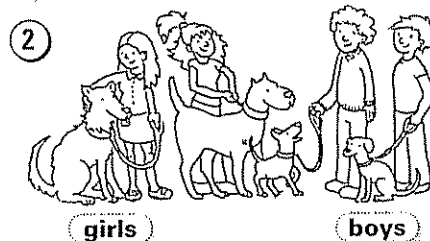
- 2 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple affirmative.

1. Lynn \_\_\_\_\_ goes \_\_\_\_\_ (go) swimming at four o'clock every day.  
 2. Terry \_\_\_\_\_ (study) French at school.  
 3. I always \_\_\_\_\_ (ride) my bike in the afternoon.  
 4. We often \_\_\_\_\_ (play) games on the computer.  
 5. You \_\_\_\_\_ (walk) home every day.

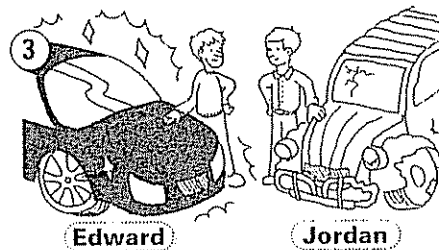
- 3 Look at the pictures. Then complete the sentences with the correct form of the Saxon Genitive.



Irene's \_\_\_\_\_ baby is happy.  
 \_\_\_\_\_ baby is sad.



The \_\_\_\_\_ dogs are big.  
 The \_\_\_\_\_ dogs are small.



\_\_\_\_\_ car is black.  
 \_\_\_\_\_ car is white.

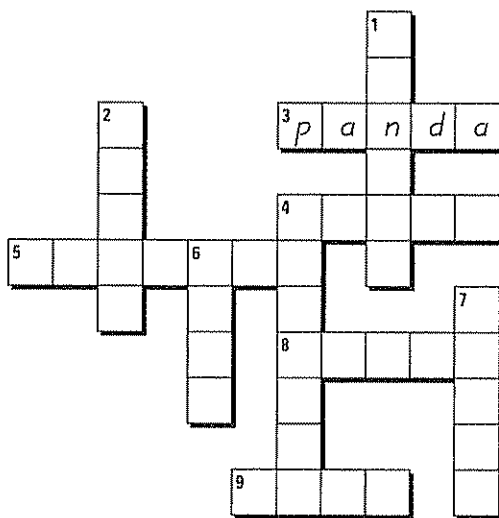


## VOCABULARY

1 Complete the puzzle according to the clues below.

Across ➡

Down ↓



2 Complete the sentences with the words below.

tiger • eagle • butterfly • whale • elephant

- An elephant has got a long nose.
- An \_\_\_\_\_ is a big bird.
- A \_\_\_\_\_ lives in water but it isn't a fish.
- A \_\_\_\_\_ is a beautiful insect.
- A \_\_\_\_\_ is in the cat family.

## GRAMMAR

3 Complete the sentences with *don't* or *doesn't*.

- Whales don't live on land.
- Canaries \_\_\_\_\_ talk.
- Adam \_\_\_\_\_ visit the zoo every day.
- I \_\_\_\_\_ like snakes.
- Elephants \_\_\_\_\_ eat meat.
- Julie \_\_\_\_\_ keep her hamster in her bedroom.

4 Complete the sentences with the verbs in brackets. Use the correct form of the Present Simple.

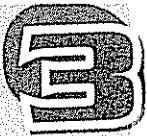
- The children watch (watch) TV every afternoon.
- The Indian python (not live) in the ocean.
- Jack and Lee (not go) to the zoo at the weekend.
- Tigers often \_\_\_\_\_ (weigh) 300 kilos.
- The giant panda (live) up to 20 years.
- My parents (not want) a pet in the house.

5 Complete the questions with *Do* or *Does*.

- Do you like snakes?
- \_\_\_\_\_ a frog eat pizza?
- \_\_\_\_\_ gorillas live in oceans?
- \_\_\_\_\_ people ride horses?
- \_\_\_\_\_ your mother want a hamster?

6 Answer the questions in Exercise 5.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## VOCABULARY

1 Complete the words under the pictures.



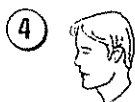
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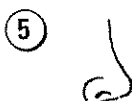
u h



e



a



e



n



a



a



i



o



e t

2 Write sentences with the words below. Use the Present Simple affirmative or negative. Make the sentences true for you.

1. I / play / the guitar  
*I play / don't play the guitar.*
2. My friend / hate / cats
3. My parents / play / football / every week
4. My English teacher / like / dogs
5. I / have / a shower / twice a day

## GRAMMAR

3 Complete the sentences with the verbs in brackets. Use the correct form of the Present Simple.

1. Keith *likes* (like) snakes.
2. They \_\_\_\_\_ (not ride) horses.
3. \_\_\_\_\_ your grandparents (come) from England?
4. Mountain gorillas \_\_\_\_\_ (live) in Africa.
5. My sister \_\_\_\_\_ (not want) to go to the zoo.
6. \_\_\_\_\_ Jake (help) at the zoo?

4 Jill works at the zoo. Write questions to ask her with the words below. Use the Present Simple.

1. you / clean / animal houses  
*Do you clean animal houses?*
2. children / ride / the horses
3. you / feed / the horses
4. Jack / work / with you

5 Answer the questions from Exercise 4. Use the chart below to help you.

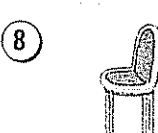
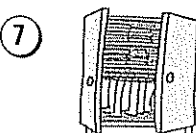
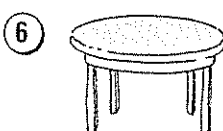
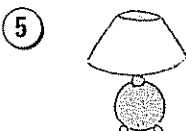
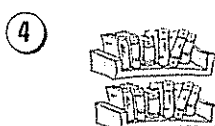
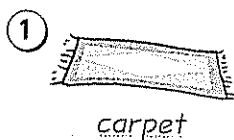
Jill's Work Timetable	
Monday	Give food to the lions
Tuesday	Clean the small animal house
Wednesday	Ride horses with the children
Thursday	Clean the bird houses with Jack
Friday	Make lunch with Jack

1. *Yes. I do*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## VOCABULARY

- 1 Find eight items of furniture in the puzzle. Then write the words under the correct pictures.

e	c	u	p	b	o	a	r	d
s	a	v	h	e	s	z	l	p
h	r	s	t	d	y	u	c	o
e	p	b	g	f	d	t	h	o
l	e	e	y	b	i	j	a	k
v	t	a	b	l	e	c	i	l
e	n	d	s	a	r	t	r	o
s	o	f	a	m	u	b	m	i
e	h	i	r	l	a	m	p	n



- 2 Complete the sentences with the words below.

living room • bedroom • garage • kitchen  
dining room • bathroom

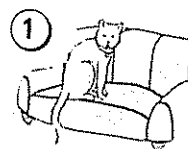
- I sleep in the bedroom.
- I make sandwiches in the \_\_\_\_\_.
- Our sofas are in the \_\_\_\_\_.
- I have a shower in the \_\_\_\_\_.
- At Christmas, my family and I have dinner in the \_\_\_\_\_.
- Our car is in the \_\_\_\_\_.

## GRAMMAR

- 3 Circle the correct answers.

- The students in Year 9 are studying / is studying French now.
- Meg are sweeping / is sweeping the kitchen floor now.
- I are not watching / am not watching TV at the moment.
- Sid and I am playing / are playing a computer game right now.

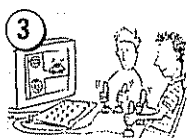
- 4 Look at the pictures. Then complete the sentences with the verbs in brackets. Use the Present Continuous affirmative or negative.



The cat is sitting (sit) on the sofa right now.



The girl is cooking (cook) dinner now.



The boys are playing (play) a computer game now.



The man and woman are reading (read) books at the moment.

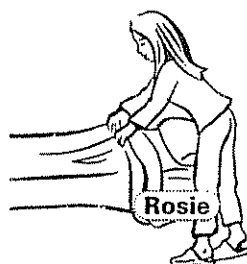
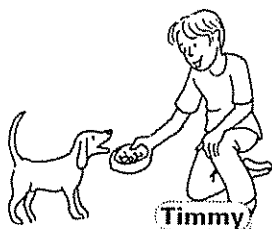
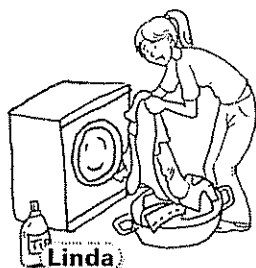
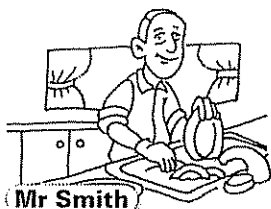
- 5 Complete the questions with the verbs in brackets. Use the Present Continuous.

- Is Michael sleeping (sleep) right now?
- Are you studying (study) for a test?
- Are your friends meeting (meet) you here?
- Is Sue having (have) breakfast right now?
- Are we chatting (chat) with Lisa at the moment?



## VOCABULARY

- 1 Everyone in the Smith family helps in the house. Look at the pictures and complete the sentences with the correct names.



1. Lucy takes out the rubbish.
2. \_\_\_\_\_ feeds the dog.
3. \_\_\_\_\_ waters the plants.
4. \_\_\_\_\_ makes the beds.
5. \_\_\_\_\_ sweeps the floor.
6. \_\_\_\_\_ washes the dishes.
7. \_\_\_\_\_ cooks dinner.
8. \_\_\_\_\_ does the laundry.

## GRAMMAR

- 2 Complete the sentences with the verbs below. Use the correct form of the Present Continuous.

take • listen • ~~cook~~ • write

1. We are cooking dinner for our mother now. It's her birthday.
2. I \_\_\_\_\_ to music now. I haven't got my MP3 player here.
3. Dylan \_\_\_\_\_ an e-mail to his friend now. He hasn't got a computer.
4. Billy isn't in the house. \_\_\_\_\_ he \_\_\_\_\_ out the rubbish?

- 3 Circle the correct answers.

1. My mother and father are sitting / sit in the garden now.
2. Greta is going / goes to the library on Thursday afternoons.
3. My cat doesn't sleep / isn't sleeping on my bed every night.
4. Is Rob playing / Does Rob play his guitar at the moment?
5. Do you talk / Are you talking to your grandparents right now?

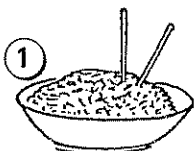
- 4 Complete the sentences with the verbs in brackets. Use the Present Simple or the Present Continuous. Then tick (✓) the sentences that are true for you.

1. We don't study (not study) maths on Thursdays. ☐
2. I \_\_\_\_\_ (sit) in my English lesson at the moment. ☐
3. I \_\_\_\_\_ (watch) TV every day. ☐
4. My teacher \_\_\_\_\_ (write) on the board now. ☐
5. My parents \_\_\_\_\_ (go) to the supermarket once a week. ☐

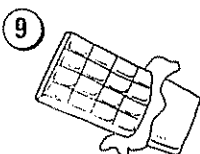
### VOCABULARY

- 1 Circle ten items of food and drink. Then write the words under the correct pictures.

sugar rice meat onion tomato spaghetti chicken chocolate fish nut



rice



- 2 Read the clues. Then unscramble the words.

- It's a white drink.  
(klmi) milk
- We put it on pizza.  
(eeesch) cheese
- We make it with bread.  
(indwsach) sandwich
- We make chips from them.  
(aootptse) potatoes
- They are small. They are yellow and white.  
(sggeg) eggs

### GRAMMAR

- 3 Complete the chart.

Singular	Plural
1. a nut	some nuts
2. egg	
3. potato	
4. sandwich	
5. onion	

- 4 Circle the correct answers.

- There aren't any / a bananas.
- There is a / an egg.
- There isn't any / some chocolate.
- There is any / some milk.
- There is an / a sandwich.
- There are some / any nuts.

- 5 Complete the sentences with *There is* or *There are*.

- There are some eggs.
- some orange juice.
- some milk.
- some potatoes.
- some bread.

- 6 Write questions with the words below. Then complete the answers.

Is there	an	sugar?
Are there	any	eggs?
		olive?
		orange juice?

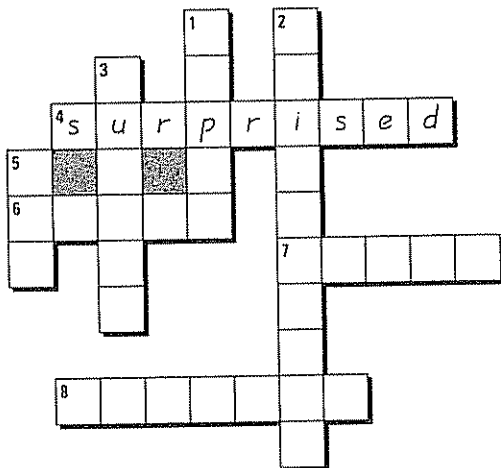
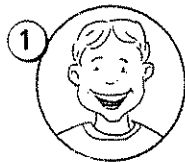
- Is there any sugar?  
Yes,
- No,
- No,
- Yes,

## VOCABULARY

- 1 Complete the puzzle according to the clues below.

Across ➞

Down ⬇



- 2 Circle the correct answers.

- Dan wants some water. He is thirsty / surprised.
- Tim has got a new bike. He's excited / bored.
- My sister is frightened / tired because there's a snake in the room.
- Melissa has got a birthday today. She is sad / happy.
- Do you want my sandwich? No, I'm not hungry / angry.

## GRAMMAR

- 3 Complete the dialogue. Use *a, an, some* or *any*.

Mother: Hi, Billy. I'm at Pedro's Pizza Place.  
What pizza do you want for dinner?

Billy: Mmm. I want <sup>1</sup> a big  
pizza with <sup>2</sup> some meat on it.

Mother: Do you want <sup>3</sup> any olives  
on it?

Billy: No, thanks. I hate olives on pizza.

Mother: OK, and what do you want to drink?

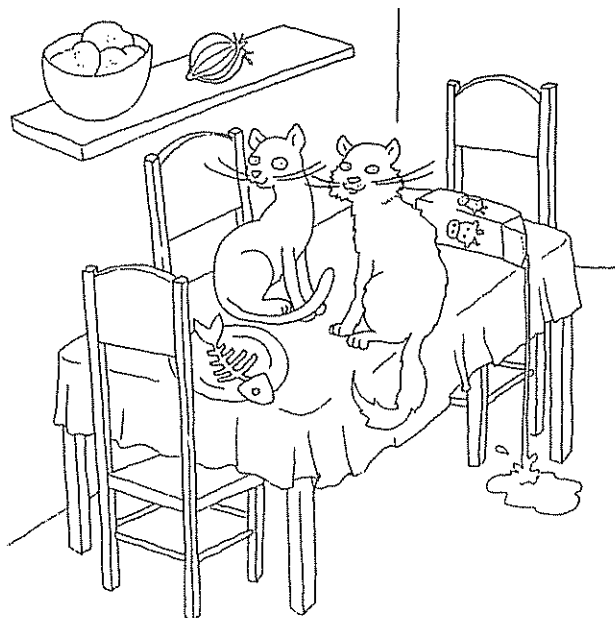
Billy: I want <sup>4</sup> some milk.

Mother: Pedro's hasn't got <sup>5</sup> any  
milk today. You can have  
<sup>6</sup> some orange juice.

Billy: OK, but I'm hungry now.

Mother: There are <sup>7</sup> some apples in  
the kitchen. Have <sup>8</sup> an  
apple.

- 4 Complete the sentences according to the picture. Use *There is, There are, There isn't* or *There aren't*.

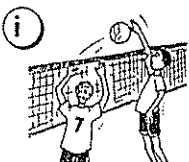
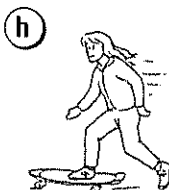
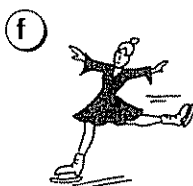
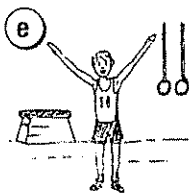
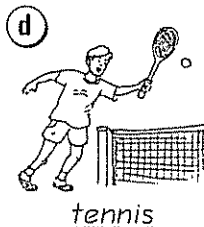
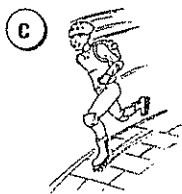
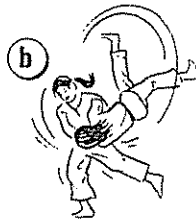
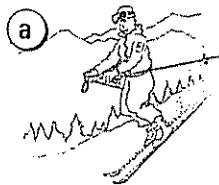


- There are* two cats on the table.
- There is* an onion in the room.
- There aren't* any dogs on the chairs.
- There is* some milk on the floor.
- There are* any cola on the table.

## VOCABULARY

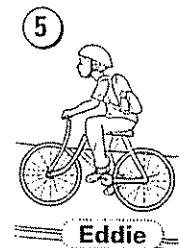
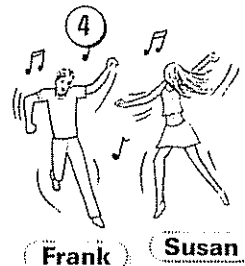
1 Unscramble the names of the sports. Then write the words under the correct pictures.

1. neisnt                      *tennis*
2. gikisn
3. rusnigf
4. douj
5. tsalbkclab
6. yallovclbl
7. cie tknigas
8. tngsmaciys
9. bradoeikasgtn
10. ballrngolerd



## GRAMMAR

2 Look at the pictures. Then complete the sentences with *can* or *can't*.



1. Chuck can play the guitar.
2. Duncan and Peggy can't talk.
3. Lana can't run now.
4. Frank and Susan can dance.
5. Eddie can drive a car.

3 Read the note from Mother. Then write what the children *must* and *mustn't* do.

Hi children.

- 1 Don't eat the chocolate cake on the kitchen table. It's for your father's birthday.
  - 2 Tony: Sweep the dining room floor.
  - 3 Sue: Take Bobby to his tennis lesson. It's at 4.00.
  - 4 Peggy and Jane: Don't feed the dog this afternoon. I want to take him to the vet.
  - 5 Dan: Don't come home late from your judo lesson.
- Thanks.  
Mother

1. The children mustn't eat the cake.
2. Tony must sweep the dining room floor.
3. Sue must take Bobby to his tennis lesson.
4. Peggy and Jane mustn't feed the dog.
5. Dan mustn't come home late from his judo lesson.

## VOCABULARY

1 Circle the correct answers.

①



jump / hit

②



drive / run

③



swim / bounce

④



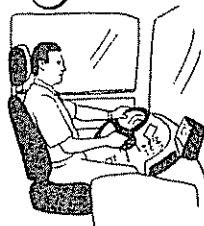
dance / throw

⑤



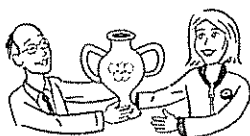
catch / kick

⑥



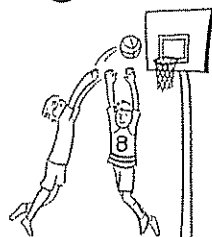
carry / drive

⑦



win / lose

⑧



throw / bounce

## GRAMMAR

2 Write sentences about the activities you *can* and *can't* do. Use the chart below.

I	can can't	dance drive run ride play	three kilometres. a bike. basketball. a car. well.
---	--------------	---------------------------------------	--

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

3 Complete the sentences with *can*, *can't*, *must* or *mustn't*.

1. Children *must* go to school.
2. Babies *can't* read books.
3. We *mustn't* be late for school.
4. A tiger *can* run fast.
5. *Can* you play tennis?
6. You *can't* say bad things about your brother.

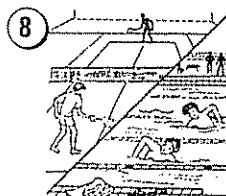
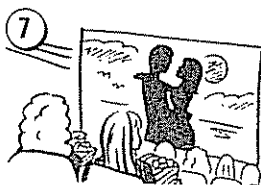
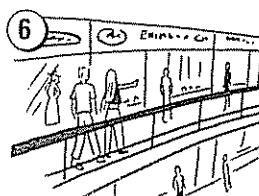
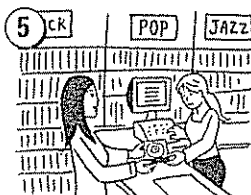
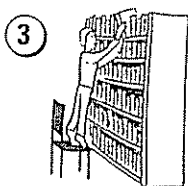
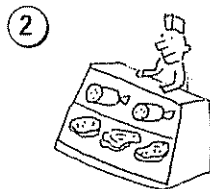
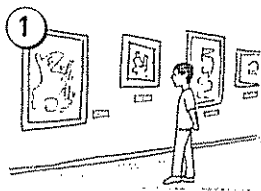
4 Complete the sentences with the adverb form of the adjectives below.

happy • quick • good • hard • bad • angry

1. Jack and Lenny always win the tennis competitions. They play *well*.
2. My mother is speaking *angrily* to our dog because he is sitting on her new sofa.
3. The girls are working *hard* in their English lesson.
4. Tess plays basketball *badly*. She never catches the ball.
5. Please put the dishes on the table *quickly*. We're hungry and we want to eat now.
6. Alex loves maths. He does his maths homework *carefully*.

### VOCABULARY

1 Match the places in the pictures to the words.



- |              |                    |
|--------------|--------------------|
| a. butcher's | e. restaurant      |
| b. cinema    | f. shopping centre |
| c. library   | g. sports centre   |
| d. museum    | h. music shop      |

### GRAMMAR

2 Circle the correct answers.

- Sue and Mark were / was at the shopping centre yesterday.
- I wasn't / weren't at the sports centre on Wednesday.
- The restaurant was great. We were / was very happy.
- Mark and I weren't / wasn't in the same class last year.
- The party was / were on Saturday.

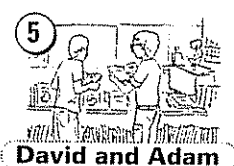
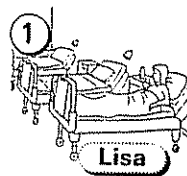
3 Complete the sentences with *was*, *wasn't*, *were* or *weren't*. Make the sentences true for you.

- I \_\_\_\_\_ at the cinema last night.
- My parents \_\_\_\_\_ angry yesterday morning.
- My friend and I \_\_\_\_\_ at the sports centre last week.
- My friend \_\_\_\_\_ at the library yesterday.
- I \_\_\_\_\_ in England last year.

4 Write questions with *Was* or *Were* and the words below.

- Lisa / at the hospital / an hour ago  
*Was Lisa at the hospital an hour ago?*
- Nina and Debby / at the music shop / an hour ago
- Peter / at the library / an hour ago
- Mr and Mrs Davis / at the bookshop / an hour ago
- David and Adam / at the cinema / an hour ago

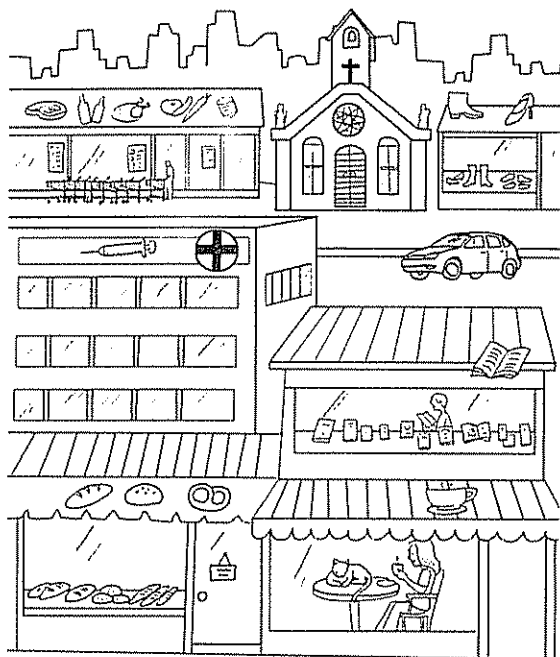
5 Look at the pictures below from an hour ago. Then answer the questions in Exercise 4.



- Yes she was*
- 
- 
- 
-

## VOCABULARY

- 1 Look at the picture of Grand Street. Then complete the sentences with the words below.  
in front of • behind • under • in • above • on  
between



- The hospital is behind the bakery.
- The bakery is \_\_\_\_\_ the hospital.
- The bookshop is \_\_\_\_\_ the café.
- The café is \_\_\_\_\_ the bookshop.
- Linda is \_\_\_\_\_ the café.
- The church is \_\_\_\_\_ the supermarket and the shoe shop.
- The cat is \_\_\_\_\_ the table.

## GRAMMAR

- 2 Circle the correct answers.

- There was / were a concert at the museum last night.
- There was / were 20 students in my class last year.
- There was / were a big frog in the garden.
- Was / Were there a book on the desk?
- Was / Were there 50 people at the party?

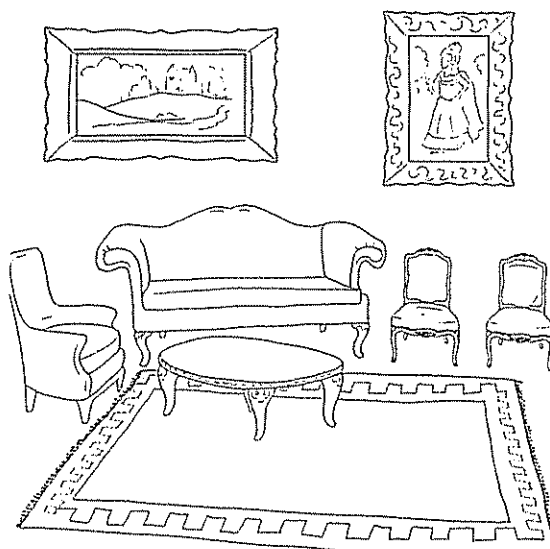
- 3 Complete the sentences with *There was*, *There were*, *There wasn't* or *There weren't*.

- There weren't any people at the sports centre an hour ago.
- \_\_\_\_\_ some apples in the kitchen yesterday.
- \_\_\_\_\_ a library in my town last year, but we have got one now.
- \_\_\_\_\_ any tomatoes in the shop this morning.
- \_\_\_\_\_ a great film at the cinema! Brad Pitt was in it.

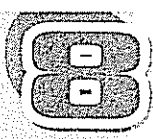
- 4 Complete the questions with *Was there* or *Were there*.

- Was there a sofa in the room?
- \_\_\_\_\_ a TV in the room?
- \_\_\_\_\_ any lamps in the room?
- \_\_\_\_\_ a carpet on the floor?
- \_\_\_\_\_ any chairs?

- 5 Look at the living room from 100 years ago and answer the questions in Exercise 4.

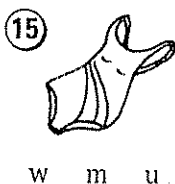
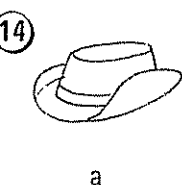
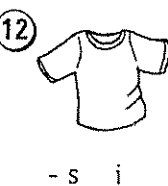
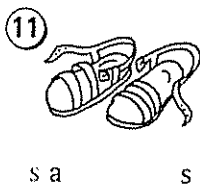
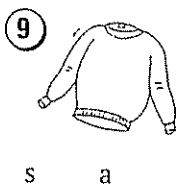
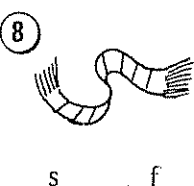
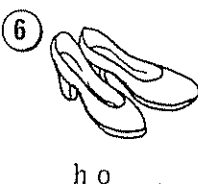
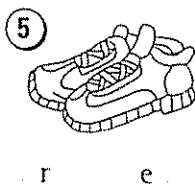
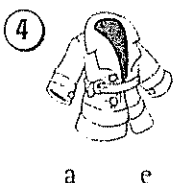
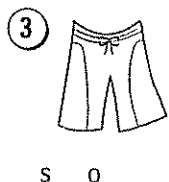
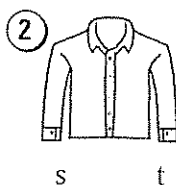


- Yes, there was
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## VOCABULARY

1 Complete the names of the items below.



## GRAMMAR

2 Complete the charts with the verbs below.  
study • shop • carry • like • hate • jump  
plan • want

talk → talked
<u>jumped</u>

cry → cried

live → lived

stop → stopped

3 Complete the sentences with the verbs in brackets. Use the Past Simple affirmative.

- I watched (watch) a great film yesterday.
- On Saturday, she \_\_\_\_\_ (plan) a party.
- They \_\_\_\_\_ (dance) at the party.
- Last night, you \_\_\_\_\_ (cry).
- Mark \_\_\_\_\_ (chat) on the Internet yesterday morning.

4 Write sentences with the words below. Use the Past Simple affirmative.

- I / buy / a red skirt / a week ago  
  I bought a red skirt a week ago.
- Sally / wear / a beautiful scarf / yesterday
- He / write / a new book / a month ago
- We / see / Cindy / last night
- They / go / to the beach / on Saturday

5 Complete the chart.

Present	Past
1. do	
2. have	
3. read	
4. take	

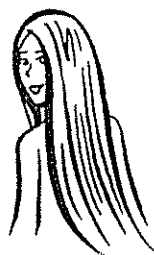


## VOCABULARY

- 1 Find six adjectives in the puzzle. Then write the words under the correct pictures.

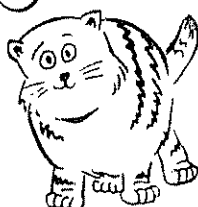
old fat beautiful funny long dark

1



long

2



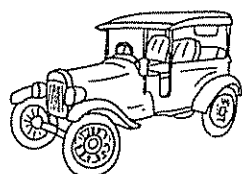
3



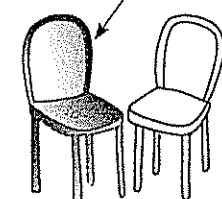
4



5



6



- 2 Write the opposites of the adjectives below.

1. thin
2. ugly
3. short
4. new
5. light

## GRAMMAR

- 3 Write five sentences with the words below. Add time expressions. Use the Past Simple affirmative.

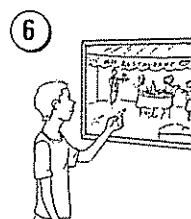
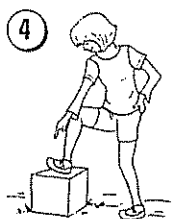
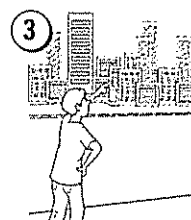
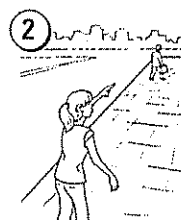
We  
My friends  
I  
Amy  
The boys

buy  
watch  
go  
study  
write

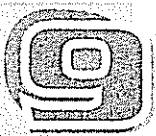
a film.  
a new dress.  
an e-mail.  
for a maths test.  
to school.

1. *We bought a new dress yesterday.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- 4 Look at the pictures. Then complete the sentences with *This*, *That*, *These* or *Those*.

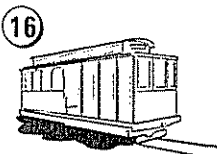
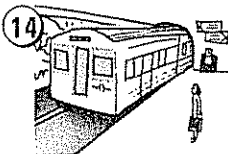
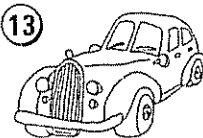
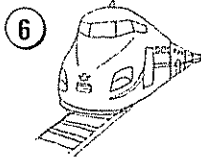
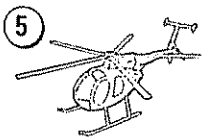
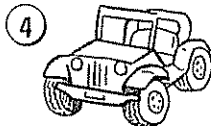
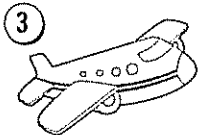
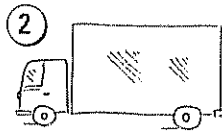
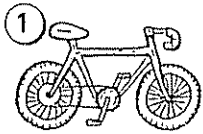


1. *This* sandwich is delicious.
2. \_\_\_\_\_ is my father.
3. \_\_\_\_\_ buildings are tall.
4. \_\_\_\_\_ are my favourite trainers.
5. \_\_\_\_\_ is my school.
6. \_\_\_\_\_ is a great picture.



## VOCABULARY

1 Match the pictures to the types of transport.



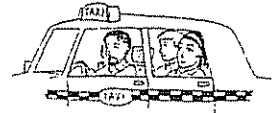
- |               |                |
|---------------|----------------|
| a. train      | i. car         |
| b. helicopter | j. underground |
| c. lorry      | k. boat        |
| d. bicycle    | l. tram        |
| e. jeep       | m. aeroplane   |
| f. ship       | n. bus         |
| g. taxi       | o. motorbike   |
| h. van        | p. scooter     |

## GRAMMAR

2 Circle the correct answers.

- Lisa and Jay ... tennis on Saturday.  
a. am going to play    **c. are going to play**  
b. is going to play
- Max ... a new bicycle next week.  
a. am going to buy    c. is going to buy  
b. are going to buy
- We ... a new house next year.  
a. am going to build    c. are going to build  
b. is going to build
- I ... to China next week.  
a. am going to fly    c. are going to fly  
b. is going to fly
- You ... at the shopping centre in an hour.  
a. am going to be    c. is going to be  
b. are going to be

3 What are the people going to do tomorrow? Write sentences according to the pictures below. Use the affirmative or negative form of *be going to*.



- We / take / the bus  
*We aren't going to take the bus.*



- Sandra / study



- Melissa / see / a film



- We / drive / a jeep



- Alex / ride / his scooter



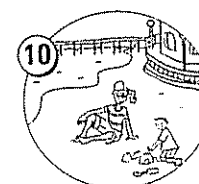
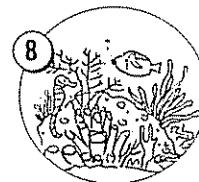
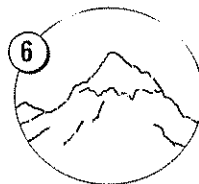
# Extra Practice 2

Name: \_\_\_\_\_

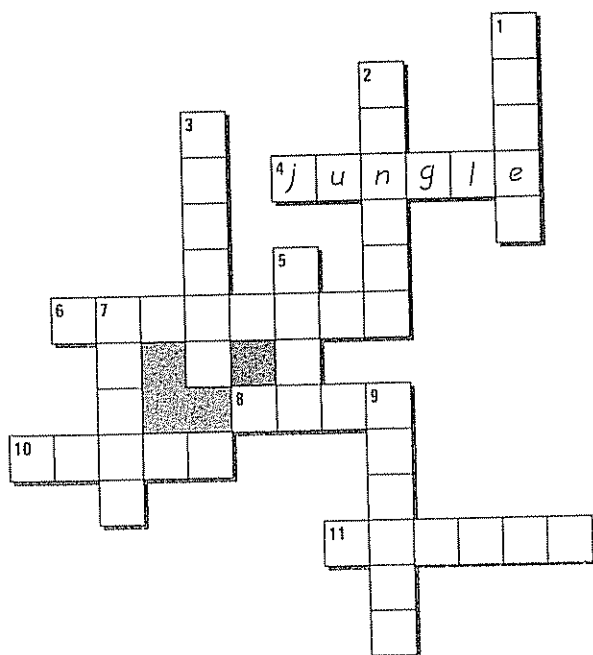
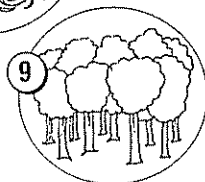
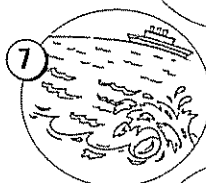
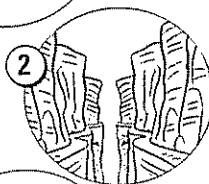
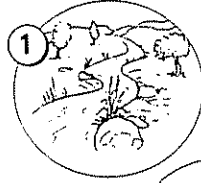
## VOCABULARY

- 1 Complete the puzzle according to the clues below.

Across ➡



Down ⬇

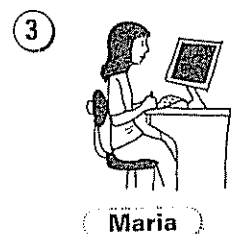
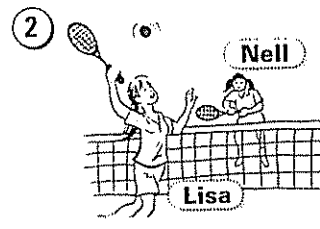
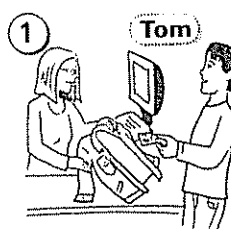


## GRAMMAR

- 2 Write questions with the words below. Use *be going to*.

- Tom / buy / a bicycle / tomorrow  
*Is Tom going to buy a bicycle tomorrow?*
- Nell and Lisa / play / tennis
- Maria / work / in the garden
- Joe / dance

- 3 Look at the pictures. Then answer the questions in Exercise 2.



- No, he isn't. He's going to buy a jacket
- 
- 
- 

- 4 Complete the sentences with the correct form of the verbs below. Use the Present Continuous with future meaning.

see • not play • take • leave

- We *are taking* the underground tomorrow.
- Mark and Bob *are playing* basketball later.
- The aeroplane *is leaving* in half an hour.
- Are we seeing* a film on Saturday?