PRESENT SIMPLE

1. Complete the conversation with the verbs. Put them in the <u>present simple</u>.

	(1)			
Dan:	Yes, it's OK. We	(2)	(do) a lot of sp	ort.
Sarah:	(3) What		(you / play)?	
Dan:	Football, and so	metimes bas	ketball. I usually (4)	(play) football
	lunchtime with 1	om and Jasc	on.	
Sarah:	Are they in your	class?		
Dan:	Yes, but we (5)_		(not / work) in the	same groups for science and
	maths. Tom is in	a different s	cience group and Jason	
	(6)	(no	ot / study) maths with Tom a	ınd me. He's in a special group
	because he's ver	y good at ma	aths.	
Sarah:	Is Tom very goo	d at science?		
Dan:	No, he isn't! He ((7)	(not / like) scier	nce. He (8)
		(like) li	terature. Jason and I (9)	(help) him
	with his science	homework s	ometimes.	
Sarah:	(10)	(To	om / help) you with your ho	mework?
Dan:	Yes, sometimes.	I'm not good	d at literature or languages.	
Complete	e the conversation		verbs in the box. Use the	
Complete	e the conversation		verbs in the box. Use the	
Dad: How	's school?	ask spea		ike
Dad: How Bea: Ok. V	's school? Ve (1)	ask spea	ık have not understand li	ike
Dad: How Bea: Ok. V Dad: (2)	's school? Ve (1)	ask spea	uk have not understand li	ike
Dad: How Bea: Ok. V Dad: (2)	's school? Ve (1) ne's nice.	ask spea	uk have not understand li	ike
Dad: How Bea: Ok. V Dad: (2) _ Bea: Yes, I Dad: Oh g	's school? Ve (1) ne's nice.	ask spea a nev_ _you	uk have not understand li	ike s called Mr Turner.
Dad: How Bea: Ok. V Dad: (2) Bea: Yes, I Dad: Oh g Bea: He (3	's school? Ve (1) ne's nice. good.	ask spea a nev_ _you	ik have not understand li w English teacher now. He's	ike s called Mr Turner.
Dad: How Bea: Ok. V Dad: (2) Bea: Yes, I Dad: Oh g Bea: He (3)	's school? Ve (1) ne's nice. good. B) not?	ask spea	ik have not understand li w English teacher now. He's	ike s called Mr Turner. ery happy.
Dad: How Bea: Ok. V Dad: (2) Bea: Yes, I Dad: Oh g Bea: He (3) Dad: Why Bea: Beca	's school? Ve (1) ne's nice. good. B) not?	ask spea	uk have not understand li w English teacher now. He's him?	ike s called Mr Turner. ery happy.
Dad: How Bea: Ok. V Dad: (2) _ Bea: Yes, I Dad: Oh g Bea: He (3) Dad: Why Bea: Beca	's school? Ve (1) ne's nice. good. B) not? use Mr Turner (4) _	ask spea	uk have not understand li w English teacher now. He's him?	ike s called Mr Turner. ery happy.
Dad: How Bea: Ok. V Dad: (2) _ Bea: Yes, I Dad: Oh g Bea: He (3) Dad: Why Bea: Beca	's school? Ve (1) ne's nice. good. B) not? use Mr Turner (4) _	ask spea	w English teacher now. He's him? of questions. Andrea isn't ve	ike s called Mr Turner. ery happy.
Dad: How Bea: Ok. V Dad: (2) _ Bea: Yes, I Dad: Oh g Bea: He (3) Dad: Why Bea: Beca	's school? Ve (1) ne's nice. good. B) not? use Mr Turner (4) _	ask spea	uk have not understand li w English teacher now. He's him?	ike s called Mr Turner. ery happy.
Dad: How Bea: Ok. V Dad: (2) _ Bea: Yes, I Dad: Oh g Bea: He (3 Dad: Why Bea: Beca Dad: Oh d	s school? Ve (1) ne's nice. good. B) not? use Mr Turner (4) _ ear, poor Andrea.	ask spea a new _you us lots o	w English teacher now. He's him? of questions. Andrea isn't ve	ike s called Mr Turner. sry happy. him.
Dad: How Bea: Ok. V Dad: (2) _ Bea: Yes, I Dad: Oh g Bea: He (3 Dad: Why Bea: Beca Dad: Oh d	s school? Ve (1) ne's nice. good. B) not? use Mr Turner (4) _ ear, poor Andrea.	ask speaa nevyou do vyou	w English teacher now. He's him? of questions. Andrea isn't ve quickly and she (5) want go read not watch	ike s called Mr Turner. sry happy. him.
Dad: How Bea: Ok. V Dad: (2) Bea: Yes, I Dad: Oh g Bea: He (3 Dad: Why Bea: Beca Dad: Oh d	s school? Ve (1) ne's nice. good. B) not? suse Mr Turner (4) _ ear, poor Andrea. b) ks, but I (7)	ask spea	w English teacher now. He's him? of questions. Andrea isn't ve quickly and she (5) want go read not watch	ike s called Mr Turner. ery happy. him. is DVD? It's very good.

Ch	narlie:	(10)	you	ır brother		to	o the same	school as us
Ev	/a: Yes, b	out he's in Class 2A.	. He's called Ph	nilip.				
. Lo	ook at th	ne information a	nd write sent	tences. Use	adverbs	of frequer	ncy.	
	xample:					•		
	•	os her mum and d	dad after dinn	er. (100%)				
		ays helps her mu						
	T ! -	d= d :=	J (1 = = 0/)					
1	TOTTIS	dad is very relaxed	1. (100%)					
2	Sarah a	and Tom go on the	internet after	- dinner. (75	%)			
3	I meet	my friends in an in	iternet café. (5	50%)				
4	Tom go	oes to the gym. (o	%)					
_	·····		vanings (0.0%)					
5	vve are	at home in the ev	enings. (90%)					
. c	omplete	the sentences.	Choose word	ds from the	box. You	u don't nee	d four of t	hem.
	-	When Whei			her		em us	you
					TICI	me un	ciii us	you
A:	(1)		_ do you like ir	our class?				
B:	Anna.	I often play baske	etball with (2) _					
A:	(3)		_ do you play?					
B:	At lun	chtime, usually. Be	eth and Lucy s	ometimes p	lay with (4	1)	I like (5)	
		to	•	•	, (.,	(7)	
			. .					
c	nmnlete	the sentences.	llse the info	rmation in	the hov	and advert	os of fragi	iency Don
	•				tile box	and <u>adven</u>	or mequ	iency. Don
fo	rget to	use the correct f	orm of the v	erbs.				
			100%	90%		50%	0)%
	Exan	nple: talk to me					Vi	cky
	1 w	alk to school	Tom					
		2 be happy		Lee				
		to the cinema			Mu	ım and Dac	l	
	4 be	late for school					V	Ve
	Fy:	ample: Vicky never	talks to me					
	1					-•		
	2					•		
	3	Mum and Da	ad			•		
	4	We			•			

PRESENT CONTINUOUS

6. Complete the email from Sara with the verbs. Put them in the <u>present continuous</u>.

What (1)				
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(yo	ou / do)? (2)	(yo	u / have) fun? I
(3)	(work) h	ard at the moment.	This week we (4) (rehearse) a
new play.	It's not a musical, so we	e (5)	(not learn)	any songs, but there's a lot of wor
to do. I (6	o)(no	ot go) out this week	at all. Every ever	ning I'm at school!
Hannah sa	ays hi! She (7)	(use) ar	other computer	The IT teacher isn't here. She (8)
	(help) the Y	/ear 11 students. Nex	ct week there is a	a special performance by Year 11, so
this week	they (9)	(not do) any	school work. Lu	cky things!
How are I	Dan and Jack? (10)	(the	y / practise) for t	their big football match on Saturda
Have a go	ood day tomorrow,			
Sara x				
7. Choos	se the correct answer	•		
1		to the theatre every	week.	
	a They're going b The	ey go		
2	James isn't here.	ba	sketball.	
2	James isn't here. a He's playing b He		sketball.	
3		plays		
	a He's playing b He	plays for your tour at the	moment?	
	a He's playing b He	plays for your tour at the b Do you rehear	moment? se	school.
3	a He's playing b He a Are you rehearsing	plays for your tour at the b Do you rehear to my friends on th	moment? se	school.
3	a He's playing b He a Are you rehearsing l'm talking	plays for your tour at the b Do you rehear to my friends on th	moment? se e internet after s	school.
3	a He's playing b He a Are you rehearsing l'm talking	plays for your tour at the b Do you rehear to my friends on the b I talk our play this we	moment? se e internet after s ek.	school.
3 4 5	a He's playing b He a Are you rehearsing a I'm talking We a aren't performing	plays for your tour at the b Do you rehear to my friends on the b I talk our play this we b don't perform	moment? se e internet after s ek.	
3 4 5	a He's playing b He a Are you rehearsing a I'm talking We	plays for your tour at the b Do you rehear to my friends on the b I talk our play this we b don't perform	moment? se e internet after s ek.	
3 4 5	a He's playing b He a Are you rehearsing a I'm talking We a aren't performing	plays for your tour at the b Do you rehear to my friends on the b I talk our play this we b don't perform	moment? se e internet after s ek.	
3 4 5	a He's playing b He a Are you rehearsing a l'm talking We a aren't performing	plays for your tour at the b Do you rehear to my friends on the b I talk our play this we b don't perform th the correct fore act do	moment? se e internet after s ek. ms of the verbs	s below.
3 4 5 8. Com p	a He's playing b He a Are you rehearsing a I'm talking We a aren't performing	plays for your tour at the b Do you rehear to my friends on the b I talk our play this we b don't perform th the correct form act do exams.	moment? se e internet after s ek. ms of the verbs help sing	s below. sleep
3 4 5 8. Comp	a He's playing b He a Are you rehearsing a l'm talking We a aren't performing Diete the sentences wi	plays for your tour at the b Do you rehear; to my friends on the b I talk our play this we b don't perform th the correct form act do exams.	moment? se e internet after s ek. ms of the verbs help sing	s below. sleep
3 4 5 8. Comp 1 2	a He's playing b He a Are you rehearsing a I'm talking We a aren't performing Diete the sentences wi	plays for your tour at the b Do you rehear: to my friends on the b I talk our play this we b don't perform th the correct form act do exams.	moment? se e internet after s ek. ms of the verbs help sing _me. She's very	s below. sleep

5 Some of my friends dislike ______. They prefer listening to music.

9. Complete the conversations with the correct verbs from the box in the <u>present</u> continuous.

	sing write cook not go not sleep rain
1	A: Where's Ian? Is he in bed?
	B : Yes, but he
2	A: What (you)?
	B: Tomato soup. Do you want some?
3	A: What (Rob)?
	B: I think it's a French song.
4	A: What's the matter?
	B : It so I can't go to the beach.
5	A: Why aren't you at school?
	B : I to school this week. I'm on holiday.
6	A: What's that?
	B: It's a postcard. We to Sharon.

10. Complete the email with the correct form of the verbs in brackets. Use the <u>present simple</u> or the present continuous.

Dear Ed,					
Thanks for your email. I (1)	(have) a really busy week!				
As you know, I (2)	(play) the guitar with a rock band at school every week. It's the				
school concert on Saturday, so we (3)	(practise) all the songs this week. Fortunately				
the teachers (4)(giv	re) us much homework this week, so that's good! I (5)				
(do) about ten hours homework in a normal week.					
Please write again. I (6)	(not read) my emails every day, because Celine and Tim				
(7)(use) the compu	ter after school. But they (8) (watch) TV at				
the moment, so now's my chance!					
Ok, time to go now. Mum (9)	(call) me for dinner and I'm hungry!				
Best wishes					
Thomas					
PS (10) (you / want)	to come to the concert? I can send you a ticket.				

