

Vocabulary

1 Find nine adjectives in the puzzle and write them next to their opposites.

c	b	f	r	e	l	g	r	h	i	s
p	o	o	r	i	u	w	u	d	j	e
c	h	n	s	d	n	g	e	h	k	l
s	t	r	f	o	m	c	l	a	u	f
o	(s	e	r	i	o	u	s)	p	k	i
s	t	u	p	i	d	b	n	p	n	s
q	p	o	l	i	t	e	o	y	n	h
u	a	b	o	r	y	p	n	o	l	m
m	i	n	t	o	s	q	u	t	a	i
i	n	t	e	r	e	s	t	i	n	g

- funny –serious.....
- rude –
- shy –
- miserable –
- rich –
- clever –
- strong –
- boring –
- generous –

Grammar

2 Complete the sentences with **should** or **shouldn't**.

- Youshould..... watch this funny DVD.
- I am sometimes very selfish. I be more generous.
- Kate be so shy. People want to hear her sing.
- We be rude.
- I buy Emily earrings for her birthday?

3 Complete the rules at the community centre swimming pool. Use **must**, **mustn't** or **don't have to**.

- Youmust..... walk slowly around the pool area.
- You eat near the pool.
- You have a shower before you enter the pool.
- You take any swimming courses.
- People with long hair wear a bathing cap.

4 Circle the correct answer.

1. Last week, I was ill and I get out of bed.
a. could b. can't **c. couldn't**
2. My brother is very athletic. He ride a skateboard when he was three.
a. could b. can c. couldn't
3. Miranda is very shy. She talk in front of a big audience.
a. can b. can't c. couldn't
4. Frank is very funny. He make anyone laugh.
a. can b. can't c. couldn't
5. Shelly ride a bike last year, but now she rides well.
a. can't b. couldn't c. can

5 Circle the correct answer.

1. Ruth has got clever ideas. Mike **should** / **must** / **doesn't have to** ask her for help with his project.
2. Fred is very rich. He **could** / **can** / **has to** buy almost anything he wants.
3. There's a terrible storm outside. You **have to** / **don't have to** / **mustn't** go out. It's dangerous.
4. You **can** / **should** / **could** write when you were three years old.
5. I can't find my wallet, so I **can't** / **must** / **shouldn't** go to the bank to get some money.

Vocabulary

1 Circle the correct answer.

- Nancy talked (excitedly) / **slowly** about the surprise party. She couldn't wait for it!
- The alarm clock rang **suddenly** / **calmly**. I woke up scared.
- The cat saw the dog and ran up the tree **gradually** / **quickly**. It was frightened.
- Susan was angry. She left the party **sadly** / **happily**.
- Sam studied **gently** / **hard** for his exams. He hopes to get good marks.

Grammar

2 Complete the sentences with the modals below.

should ♦ ~~couldn't~~ ♦ mustn't ♦ has to ♦ can

- I couldn't find my book, so I didn't do my homework.
- I use your pen, please?
- You be rude to your parents!
- We do the project together. It's more fun.
- Liz go to the chemist's to buy some medicine quickly.

3 Complete the chart.

Adjective	Adverb
1. polite	politely
2. clever	
3. happy	
4. careful	
5. good	
6. bad	
7. fast	
8. hard	

4 Nancy and her mum are sitting in a café. Circle the correct answers to complete the conversation.

Mum: I really enjoyed that show. Margaret sang ¹. **beautiful** / (beautifully)

Nancy: I don't agree. I think she sang ². **badly** / **bad**.

Mum: I'm sorry, I can't hear you. That man is speaking very ³. **loudly** / **loud** on his mobile phone.

Nancy: Yes, I think he's very ⁴. **rude** / **rudely**. Should I say something to him?

Mum: I'm going to speak to him. I'm quite ⁵. **angry** / **angrily**.

Nancy: But look! The man is coming here.

Man: Excuse me, ladies. Can you speak ⁶. **quietly** / **quiet**? I can't hear the person talking to me on my phone.

5 Circle the correct adjective in brackets and complete the sentences with the correct form of the adverb.

1. Please hold the paintingcarefully..... (angry / careful).
2. The man screamed at us (sudden / gentle).
3. Our teacher always speaks (late / kind) to the students.
4. Don't be shy. Speak (loud / quiet).
5. Jane was crying and she looked at Dave (clever / sad).
6. You did very (good / fast) in the exam.
7. We arrived (hard / late) at the cinema.
8. It took some time, but I (gradual / bad) learned how to operate all the machines.