

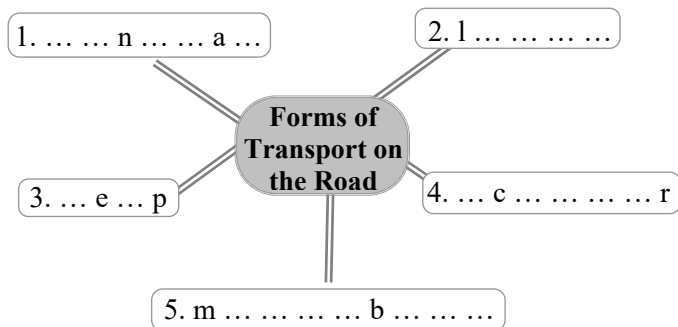
6 Extra Practice 1

Name:

Vocabulary

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

1 Complete the words



2 Choose the correct answer to show you understand the words in bold.

1. When Mark *flew / drove* to New York, he sat in a seat at the front of the **aeroplane**.
2. My parents had a wonderful *experiment / holiday* on the **cruise ship**.
3. One way to *travel / swim* from England to France is to take the **ferry**.
4. They went on a **helicopter** ride and saw the scenery from *below / above*.
5. Many people come to the *coast / glacier* to rent a **motorboat** for the day.
6. Today, most **trams** use *petrol / electricity*.
7. Many big *cities / harbours* have got an **underground**.
8. Keith loves *cycling / sailing*, so he is saving money to buy a **yacht**.

Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 2. Entender puntos principales de anuncios; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

3 Write questions with the words below and *will*.

1. the weather / be / sunny / tomorrow / ?
.....
2. our basketball team / win / the championship / next year / ?
.....
3. mobile phones / cost / more money / in the future / ?
.....
4. the teacher / give / four tests / next term / ?
.....
5. Jason / like / the birthday present / ?
.....

4 Complete the answers with the verbs in brackets. Use the affirmative or negative form of *will*. Then match the answers to the questions in Exercise 3.

- a. No, we (pay) less. They (be) cheaper.
 b. No, he (like) it, but he probably (not say) that.
 c. No, it (rain) all day.
 d. Yes, they (win) all their games. They (be) the champions.
 e. No, the class (have) so many tests next term.

5 Complete the sentences with the verbs in brackets according to Emily's diary. Use the affirmative or negative form of *be going to*.

Sunday	visit Grandmother
Monday	judo lesson
Tuesday	repair bicycle
Wednesday	practice playing the piano
Thursday	study for maths test with Cathy
Friday	bake a cake for dinner
Saturday	go clothes shopping with Mum

- Emily (visit) her grandmother on Tuesday.
- The judo teacher (give) Emily a lesson on Monday.
- Cathy and Emily (study) maths on Wednesday.
- Emily (repair) her car on Tuesday.
- The family (eat) Emily's cake on Friday.
- Emily and her mother (buy) new clothes on Saturday.

6 Complete the sentences with the verbs below. Use the Present Continuous with future meaning.

sell ♦ leave ♦ not go ♦ move

- We on the 8.00 train to Paris.
- your friends to their new flat next week?
- Brad wants a new car. He his old car soon.
- I on a skiing holiday this winter.

6 Extra Practice 2

Name:

Vocabulary

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

1 Complete the text with the words below.

recycle ♦ cleaned up ♦ threw out ♦ unplugged ♦ picked up

Jim and Paula volunteered to stay after the class party because there was a lot of work to do. Jim ^{1.} the mess on the table and Paula ^{2.} all the cups from the floor. They ^{3.} three big rubbish bags and they put all the plastic bottles in the special bin to ^{4.} them. Before they left the room, Jim ^{5.} the television.

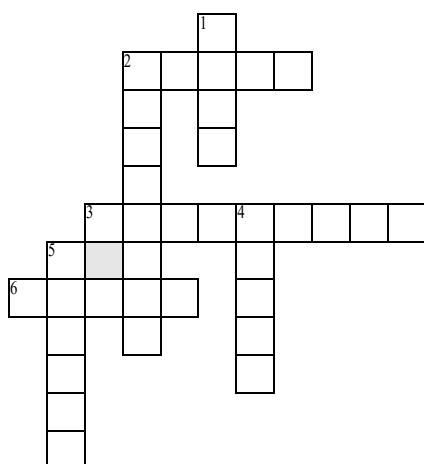
2 Complete the puzzle according to the clues.

Across ➡

2. I want to ... a vegetable garden.
3. The fire completely ... the house.
6. Turn off the lights so you don't ... electricity.

Down ↓

1. Pollution can ... marine life.
2. A seatbelt ... you in the car.
4. Don't throw out those bags – ... them.
5. When you dropped my mobile phone, you didn't ... it. It works fine.



Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

3 Complete the interview with the verbs in brackets. Use the First Conditional.

- Al:** Hello, Sue, can you tell me about your school's recycling programme?
If there ¹ (be) enough space in the next edition of the newspaper, I ² (write) an article about it.
- Sue:** Sure. We've got different coloured bins for different types of rubbish – red for cans and bottles, blue for plastic and green for paper. Black is for the rest. The school sends the bins to a recycling centre. It's important because the Earth ³ (be) a cleaner place if people ⁴ (recycle) their rubbish.
- Al:** Do all the students agree to do this?
- Sue:** Well, some students say that recycling is too much work. If a student ⁵ (not want) to be part of the programme, the teacher ⁶ (ask) that student to come to "green" lessons.
- Al:** What do the students learn there?
- Sue:** They learn that people must take care of the Earth. Unless we ⁷ (be) careful now, we ⁸ (not have) enough clean water or energy in the future.
- Al:** Thanks. So which bin do I put my can in?

4 Write sentences with the words below. Use the Second Conditional.

1. if / you / live / near me / we / meet / each other / every day
.....
2. we / buy / the tickets / if / Andrew / give / us / the money
.....
3. our beach / pretty / if / people not throw / rubbish
.....
4. the teacher / help / the girls / if / they / ask / him
.....
5. if / I / be / you / I / reuse / these bottles
.....