

# 2 Extra Practice 1

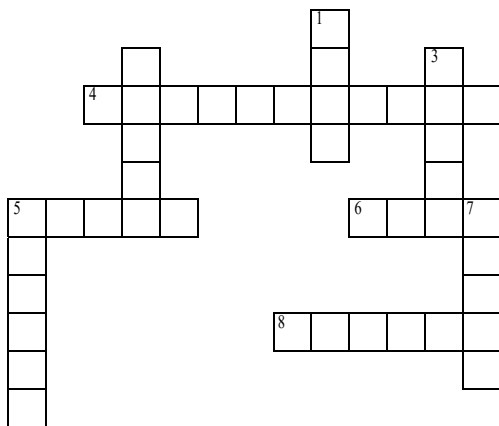
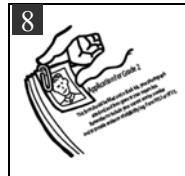
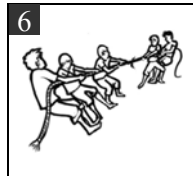
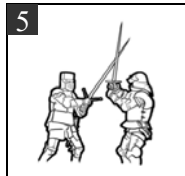
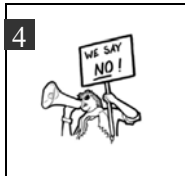
Name: .....

## Vocabulary

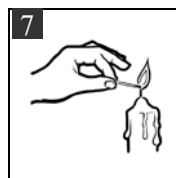
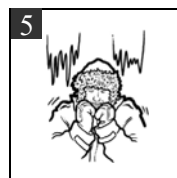
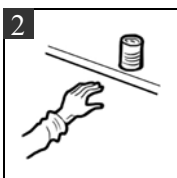
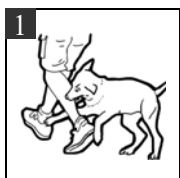
(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

### 1 Complete the puzzle according to the pictures.

Across ➡



Down ↓



### 2 Unscramble the verbs to complete the sentences.

- More than 50 people ..... at the local hospital. (lonreuevt)
- I'm working hard to ..... my school marks. (evirpom)
- Flowers need water and sunlight to ..... . (vevsuir)
- She held my arm to ..... me from falling. (tenverp)
- Did your dog ..... your life? (aevs)
- The inventor wants to ..... a special microscope. (podevle)
- Can I ..... some money and give it back to you tomorrow? (robrow)
- It's important to ..... the street at the traffic lights. (sorsc)

## Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

### 3 Complete the sentences with the verbs below. Use the Past Simple affirmative.

*see ♦ begin ♦ teach ♦ close ♦ hear ♦ travel*

1. Yesterday, our teacher ..... us a beautiful song.
2. Bethany ..... to India last month.
3. We ..... a good film last week.
4. The shop ..... at 1.00 yesterday.
5. We ..... the news yesterday.
6. The exam ..... an hour ago.

### 4 Write sentences with the words below. Use the affirmative or negative form of the Past Simple to make them true for you.

1. my family / eat / chicken and potatoes / yesterday  
.....
2. I / volunteer / last summer  
.....
3. my friends and I / do / sport / last weekend  
.....
4. my class / have / a test / last week  
.....
5. I / fight / with my friend / a week ago  
.....
6. there / be / a great film / on TV / last night  
.....

### 5 Complete the questions with the Past Simple form of the verbs in brackets. Then match the questions to the answers below.

1. What painting ..... Vincenzo Peruggia ..... (steal) in 1911?
2. When ..... Edmund Hillary and Tenzing Norgay ..... (reach) the top of Mt Everest?
3. What ..... Microsoft ..... (develop)?
4. When ..... the Wright brothers ..... (invent) the aeroplane?
5. Where ..... divers ..... (find) the *Titanic*?

..... a. In 1903.

..... b. Windows.

..... c. The *Mona Lisa*.

## 2 Extra Practice 1

- ..... d. At the bottom of the Atlantic Ocean.
- ..... e. In May, 1953.

# 2 Extra Practice 2

Name: .....

## Vocabulary

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 5. Captar las ideas principales de textos periodísticos)

### 1 Look at the pictures of Bill's life events and put the sentences in the correct order. Pay attention to the phrases in bold.

- ..... a. In 1995, Bill and Kate **got married**.  
..... b. Bill and Kate met at a party and **fell in love**.  
..... c. Bill and Kate **had a child**.  
..... d. Bill and Kate **got divorced** five years after that.  
..... e. Bill **received an award** for his volunteer work.



### 2 Complete the text with the words below.

went to university ♦ fell in love ♦ belonged ♦ graduated ♦ get married ♦ died  
moved ♦ grew up ♦ got a job ♦ was born ♦ joined

Antoni Gaudí was a famous architect. He designed many buildings including the Sagrada Família church in Barcelona. Gaudí <sup>1.</sup> ..... in 1852. He <sup>2.</sup> ..... with his parents and four brothers and sisters in Reus. In 1868, he <sup>3.</sup> ..... to Barcelona to study teaching. He <sup>4.</sup> ..... the army in 1875. After that, he <sup>5.</sup> ..... to study architecture and he <sup>6.</sup> ..... in 1878. To pay for his studies, he <sup>7.</sup> ..... drawing pictures for architects. Gaudí enjoyed nature and spent a lot of time outdoors. He was a religious man and he <sup>8.</sup> ..... to the Catholic Church. He <sup>9.</sup> ..... with Josefa Moreu but she didn't love him and they didn't <sup>10.</sup> ..... In 1926, Gaudí was in a terrible accident. He <sup>11.</sup> ..... in hospital three days later.

## Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 5. Captar las ideas principales de textos periodísticos; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

### 3 Complete the sentences with the verbs in brackets. Use the affirmative or negative form of *used to*.

1. Anne's parents ..... (fight) a lot before they got divorced.
2. I ..... (study) much before Year 9.
3. We ..... (go) to the sea every weekend because we had a boat.
4. He ..... (receive) many awards for his excellent films because he was a great actor.
5. You ..... (enjoy) doing sport, but now you play football every day.

### 4 Complete the questions with the verbs below. Use *used to*. Then answer the questions. Make the answers true for you.

*make ♦ have ♦ play ♦ read*

1. .... you ..... more books?  
.....
2. .... you and your friends ..... Monopoly?  
.....
3. .... you ..... shorter hair?  
.....
4. .... your mum ..... hot drinking chocolate for you in the morning?  
.....

### 5 Complete the text with the correct form of the verbs in brackets. Use the Past Simple or *used to*.

Hibiki Kono, a British teenager, <sup>1</sup> ..... (used to / love) Spider-Man. He <sup>2</sup> ..... (used to / dream) about climbing walls like him, but he <sup>3</sup> ..... (not know) how. Then he <sup>4</sup> ..... (get) an idea from a TV show. Hibiki <sup>5</sup> ..... (decide) to build a climbing apparatus in his technology class. After five months, Hibiki's invention was ready. When he <sup>6</sup> ..... (show) it, there <sup>7</sup> ..... (be) a lot of students at school. They all <sup>8</sup> ..... (come) to watch him climb the school wall. The headmaster <sup>9</sup> ..... (not want) Hibiki to climb too high, but it was still an amazing thing to see. There <sup>10</sup> ..... (be) other interesting inventions from the school's technology class, but there <sup>11</sup> ..... (not) anything like Hibiki's climbing machine!