

# Diagnostic Test

Name: ..... Mark: .....

## A Grammar

Choose the correct answers.

1 When did you \_\_\_\_\_?

- A ☐ arrived      B ☐ arrive      C ☐ have arrived

2 I \_\_\_\_\_ a new bag yesterday.

- A ☐ have bought      B ☐ buying      C ☐ bought

3 Have you ever \_\_\_\_\_ to Turkey?

- A ☐ be      B ☐ been      C ☐ went

4 I \_\_\_\_\_ to get up early on Saturdays.

- A ☐ can      B ☐ don't have      C ☐ should

5 If we don't change our lifestyles, global warming \_\_\_\_\_  
get worse.

- A ☐ won't      B ☐ can't      C ☐ will

## B Grammar

**Match the sentence halves. Write the letters in the boxes.**

- 1 Alejandro was walking along the beach
- 2 Was Juliet running in the park
- 3 What will happen
- 4 David isn't going
- 5 Have we got enough money

- A when she fell?
- B when he saw the dolphin.
- C to the cinema tonight.
- D when we run out of petrol?
- E to buy that gadget?

## C Grammar

**Complete the sentences with the correct present perfect form of the verbs in brackets.**

- 1 Paul \_\_\_\_\_ five jobs in the last year. (have)
- 2 I \_\_\_\_\_ never \_\_\_\_\_ Thai food. (eat)
- 3 Sally \_\_\_\_\_ several big events for her school.  
(organize)
- 4 \_\_\_\_\_ you ever \_\_\_\_\_ anything from wood? (make)
- 5 How long \_\_\_\_\_ Rajesh \_\_\_\_\_ here? (work)

## D Reading

### Careers » Students » Taking a year out » Read about what our students have done

Name: Phoebe Coulson Age: 24

From: York, England

After I graduated from university, my friend Ella asked me to travel around the world with her. Travelling around the world is something I used to dream about doing, so I said yes immediately! I decided to write a blog about my travels so that my friends and relatives could follow what I was doing.

We started our journey in Sydney, Australia. I got a job as a sales assistant and Ella worked for a telesales company. I was good at the job, but I didn't feel excited by it. However, I always looked forward to writing my blog.

Later in Thailand, we found work teaching English in a primary school. Three months after arriving in Thailand, we moved to Argentina where we worked on a farm. It was physically hard and we both hated it. Writing my blog was the only thing I looked forward to.

Finally, we went to Spain. I worked as an events organizer. Ella taught English at a private language school. My job was stressful, but now I'm a better person for it.

After we returned home, I realized I loved communicating with people through my writing. So, I got a job as a travel writer. Next month, I'm going back to Spain to do research for an article. I have been very lucky to finally get my dream job!

**Read the article. How many jobs did Phoebe have before she returned home from her travels?**

A ☐ three

B ☐ four

**Read the article again. Complete the answers to the questions.**

1 Why did Phoebe react the way she did to Ella's offer?

She used to dream about \_\_\_\_\_ around the world.

2 Why did Phoebe start writing a blog?

She wanted her friends and family to \_\_\_\_\_ what she was doing on her trip.

3 What was the problem with Phoebe's first job?

She wasn't \_\_\_\_\_ about the job.

4 Which job did Phoebe and Ella both dislike a lot?

They both disliked working on the \_\_\_\_\_ in Argentina.

5 What does Phoebe think is a positive result of working as an events organizer in Spain?

She thinks that she is a better \_\_\_\_\_ for it.

6 Why did Phoebe choose the career that she has now?

She realized that she loved \_\_\_\_\_ with people through her writing.

## E Reading

### Designing in the street

A group of design students from a university in the UK did a project about street design. They wanted to create interesting spaces in cities. The students focused on part of Gloucester Road in central London.

The students watched the street for a week and talked to people about how they wanted the street to change. Then the students thought about how they could improve the neighbourhood. They wanted to encourage a sense of community between people who didn't know each other.

One of the ideas was 'Bus Stop Messaging'. They put a large notebook on a bus stop with the question, 'What are you thinking about?' Many people on the street wrote their thoughts on it. The students discovered that people liked sharing their stories with each other.

The next experiment was a 'Swap Box'. This was a box that people could leave things in that they didn't want, and ask for things they wanted. Each object in the Swap Box had a paper label attached with a short story about the history of the object. This idea proved a good way of recycling things.

'Street Furniture Pets' was an innovative idea where local people were responsible for an object in the street that used electricity, like a street light. They had to record how much electricity was used by the 'pet'. The idea behind this was to make people think about energy use and how to conserve it.

Although the ideas were only used for a short time, the students' creativity helped to change the street into a friendly place which encouraged a sense of community.

## Read the article. What was the purpose of the students' project?

- A ☐ The purpose was to talk to people about how they could recycle things.
- B ☐ The purpose was to create interesting spaces in towns and cities.

## Read the text again. Choose the correct answers.

1 What did the students do for seven days on Gloucester Road?

- A ☐ They planned what they would do on the project.
- B ☐ They watched the street and talked to people.

2 Where did the students put a book for people to write in?

- A ☐ They put it on a bus stop.
- B ☐ They put it on a bus.

3 Which project was good for reusing things that people didn't want anymore?

- A ☐ It was called 'Swap Box'.
- B ☐ It was called 'Your History'.

4 What were the 'pets' that people had to look after?

- A ☐ They were homeless animals in the community.
- B ☐ They were objects in the street which used electricity.

5 What was the result of the students' project for a short time?

- A ☐ They were able to change the street into a friendly place which encouraged a real sense community.
- B ☐ They were able to reduce waste and save electricity for the whole community.