

CUADERNILLO DE TRABAJO

RECUPERACIÓN SEPTIEMBRE

INGLÉS

1º ESO

CURSO 2016-2017



DEPARTAMENTO DE IDIOMAS

Nombre del alumno:	Calificación:
Curso:	
Fecha de entrega:	

1. Complete the text with the words below.

clothes shop • bakery • chemist's • church • newsagent • post office • butcher's • sports centre

1. I go with my family to on Sundays.
2. Mum went to the to buy a dress.
3. You can buy newspapers and books at the
4. We usually buy our meat at the in town.
5. We love the smell of bread from the
6. Rick plays basketball at the every week.
7. Julie is buying medicine at the
8. You can get stamps and send letters at the.....

2. Circle the correct answer.

1. After the fighting, the **soldiers** / **workers** / **sailors** marched into the city.
2. The **writer** / **builder** / **athlete** won the race.
3. We need an **electrician** / **employer** / **artist** to repair the lights.
4. That **computer programmer** / **factory worker** / **farmer** makes cars.
5. The **fitness instructor** / **lawyer** / **firefighter** helped us at the gym.

3. Circle the correct answer.

1. John and Margie are sitting **in front of** / **above** the teacher.
2. The children love going down the **can** / **slide**.
3. We learn about the **human** / **scientific** body in biology lessons.
4. I often take books from the **library** / **shopping centre**.
5. Susan **waters** / **misses** the plants every day.
6. **Musicians** / **Scientists** try to discover how things work.
7. The children are **climbing** / **coming out of** the school now.
8. We're studying the **smell** / **history** of art in school.
9. The child is afraid, so he's standing **behind** / **under** his mother.
10. The **historian** / **physicist** spoke about the French Revolution.
11. Kara sat **opposite** / **between** Jamie and Matt at the cinema.

4. Complete the sentences with the words below. There are more words than you need.

**blanket • armchair • microwave • toilet • garden • dishwasher • kitchen • dining room
desk • cushion • living room**

1. Those cups are dirty. Please put them in the

2. I usually sit at my to do my homework.

3. We've got some fruit trees in our

4. It's cold tonight. I put an additional on your bed.

5. We are going to buy a new sofa for our

6. My brother is in the He's making a cake.

7. My cat always sits on the softest

8. The soup is cold. Put it in the for a minute, please.

5. Complete the sentences with the words below. There are more words than you need.

bore • hill • reef • surfing • cave • excite • volcano • sandals • millions • amazes • mountain

1. The beach is rocky. Wear your

2. The sea isn't very cold. Lynn and Scott are going tomorrow.

3. Be careful when you climb up the – it could be active!

4. I'm sorry, but Sue's stories me.

5. It was raining, so we waited inside a until it stopped.

6. How can Luke swim so fast? He me!

7. Many colourful fish live in the

8. We could see all of the valley from the top of the

6. Circle the correct answer

1. Did you delete / flash the email I sent you?

2. Don't interrupt / promise me when I'm talking!

3. It was very honest / kind of you to help me.

4. I don't like to see people being cruel / quiet to animals.

5. Simon is always well-dressed / world-famous. His clothes are from the best shops.

6. Careful. Don't take a break / step on the glass. You'll cut your foot.

7. Most old-fashioned / hardworking students do well in their exams.

8. Who is that curly-haired / unfriendly girl smiling at me?

3 .Complete the sentences with a, an, the, some or any.

1. I haven't got money.
2. There are eggs in the cake.
3. Mum, where's dog? She's not in my room.
4. We've got new computer.
5. Have you got avatar?

4. Complete the sentences with the correct form of there is or there are.

1. five fish in the aquarium. two orange fish and two grey fish.
..... a small yellow and purple fish, too.
2. I want a sandwich, but any bread.
3. any good programmes on TV?
4. some tea and some coffee, but any sugar.
5. any history homework today?
6. any apples in the shop.

5. Choose the correct answer.

- Father: Let's make ¹ **a / any / some** spaghetti.
- Mother: Great! ² **There are / Are there / Is there** any tomatoes?
- Father: No, ³ **there are / there isn't / there aren't**.
- Mother: ⁴ **There is / Are there / Is there** any tomato sauce?
- Father: Yes, ⁵ **there is / there are / are there**.
- Mother: Have we got ⁶ **a / any / some** meatballs for the spaghetti?
- Father: Yes, we have.
- Mother: Mmmm! ⁷ **Some / The / A** meatballs are delicious! Is there ⁸ **the / some / any** ice cream for dessert?
- Father: No, there isn't. But we've got ⁹ **a / an / the** banana cake or ¹⁰ **an / any / some** apples.
- Mother: I want ¹¹ **a / some / an** apple, please.

4. Write sentences with the words below. Use the Present Simple affirmative.

1. we / buy / bread / at the supermarket
.....
2. James / walk / to school / at 7.45
.....
3. Sue and Ann / go / to the cinema / on Sundays
.....
4. my dad / wash / his car / every Saturday
.....

5. the children / watch / TV / in the evenings
.....

5. Complete the sentences with the verbs below. Use the Present Simple affirmative or negative.

ride • weigh • sleep • live • give • eat

1. Tigers in Asia. There are many tigers in China.
2. Giraffes meat. They are vegetarians.
3. A new baby about three or four kilos.
4. A cow milk until she has a baby.
5. People often on horses.
6. Most hamsters at night. They play at night.

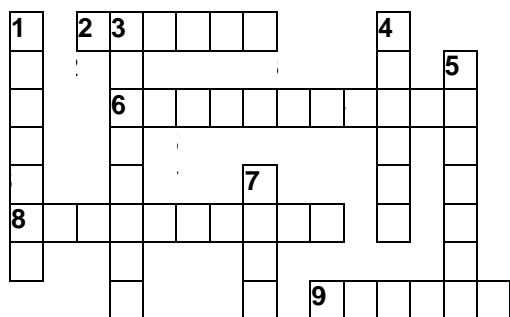
6. Complete the sentences with the correct Present Simple form of the verb in brackets.

1. We rarely (talk) on mobile phones at school.
2. Nelly (not study) French at school.
3. Preston often (do) his homework in the afternoon.
4. mother chimpanzees (kiss) their babies?
5. Lions usually (not hunt) at night.
6. your snake (eat) mice?

1. Complete the names of the places

1. Tom is playing tennis. He's at the s s c
2. I'm in the water. I'm at the s g l .
3. Liz is walking around the shops. She's at the s g e .
4. Mr and Mrs Miles are buying meat. They're at the b '
5. Rina is sending a fax. She's at the p o
6. The Louvre is a famous m .
7. Tess is at a football game. She's at the ... t
8. A doctor is checking John. He's in the p

2. Complete the puzzle according to the clues.



Across →

2. A cathedral is a big
6. You can buy all types of food here.
8. You can have a meal here.

9. We're watching a film. We're at the

Down ↓

1. They've got many books in this building.
3. It's a place with many doctors.
4. There are cakes and bread at this shop.
5. You can watch sports matches at a
7. There's always money here.

3. Complete the sentences with the verbs below. Use the affirmative or negative form of the Present Continuous.

play • wear • do • send • study • have

1. We fish and chips at a restaurant at the moment. Mmm, delicious!
2. The boys basketball now. They're in the swimming pool.
3. The students geography right now. They're studying English.
4. Jim e-mails. He's playing a computer game.
5. I homework right now. It's easy.
6. Cathy a beautiful hat. It looks great on her.

4. Write questions with the words below. Use the Present Continuous.

1. the cat / sleep / at the moment

.....

2. Sandy's brothers / ride / their new bikes / now

.....

3. Sue / read a book / right now

.....

4. you / study / at the moment

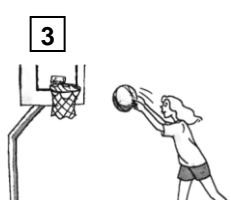
.....

5. Billy / get up / now

.....

5. Answer the questions in Exercise 4 according to the pictures. Use short answers.

1.
2.
3.
4.
5.



1. Find sports and sport words in the puzzle and complete the sentences below.

z	s	f	o	o	t	b	a	l	l	t	x	s	d	c
g	y	m	n	a	s	t	i	c	s	e	j	u	m	p
t	c	y	c	l	i	n	g	f	v	n	g	r	b	h
h	n	j	m	k	l	s	k	i	i	n	g	f	o	j
r	u	n	n	i	n	g	p	q	a	i	u	i	k	u
o	e	d	r	c	f	t	g	y	h	s	j	n	l	d
w	b	a	s	k	e	t	b	a	l	l	d	g	c	o

- is a sport on the water.
- You can go, go and go
-, and are sports with a ball.
- In basketball you run, and the ball.
- You can do and do
- In football, you the ball into the goal.

2. Choose the word that doesn't belong.

- swim • sail • surf • run
- throw • rescue • catch • jump
- tennis • judo • ski • swimming
- hit • attack • dance • kick

3. Choose the correct answer.

- Sam and Jan never ... their car very fast.
a. drive b. fly c. climb
- ... usually gives you very big arm muscles.
a. Tennis b. Weightlifting c. Cycling
- Can you ... a horse?
a. sail b. surf c. ride
- Look! That boy can't swim. We must ... him!
a. attack b. win c. rescue
- My pet pig weighs 100 kilos. I can't ... him.
a. hit b. kick c. lift
- Ian sometimes goes ... in the Alps.
a. skiing b. surfing c. weightlifting

4. Complete the sentences with *can* or *can't*.

- The swimming pool isn't open. We go swimming today.
- Tomorrow is Sunday. We sleep late.
- Lisa tries hard, but she play football at all well.
- The ocean is very calm. We go surfing today.
- It's raining. We play tennis today.
- Bill runs 100 metres in 10 seconds. He run very fast!

5. Complete the sentences with *must* or *mustn't*.

1. I can't go to a film tonight. I study for a test.
2. School starts at 8.00. We be late.
3. In football, you kick the ball.
4. You wear special shoes for bowling.
5. You talk on a mobile phone in class.

6. Look at the tips for students in a basketball team. Then complete the sentences with *should* and *shouldn't*.

- Always try to be on time for practice!
- It isn't a good idea to go to a party the night before a big game.
- It's a good idea to eat pasta on the day of a game.
- Be nice to the other players.
- It's a good idea to run or swim twice a week.

1. Players be late for practice.
2. You stay out late at night before a game.
3. Players eat spaghetti before a game.
4. You fight with the other players.
5. You do other sports, too.

1. Choose the correct adjective.



amazing / frightening



disgusting / exciting



silly / educational



enjoyable / unusual



surprising / terrible



realistic / boring

2. Write the letters in the correct order to complete the sentences.

1. That cat can play the piano. It's ! (zgmiana)
2. There are horrible creatures in the story. It's very (gtinfirgehn)
3. Kate's eyes are blue and green. They're quite (sualunu)
4. We're having a meal for Ann's birthday. (celisap)
5. This film isn't Dogs can't play football. (clastirei)

3. Choose the correct answer.

1. Nothing is happening in this film. It's **interesting** / boring / unusual.
2. The book is about modern vampires. It's very **thin** / young / interesting.
3. Mark often says **silly** / thick / special things and makes people laugh.
4. I can't eat this food. It's **straight** / educational / disgusting!
5. I hate this TV programme. It's **amazing** / terrible / enjoyable!

4. Complete the sentences with the comparative form of the adjectives.

1. An elephant is (big) a mouse.
2. Strawberries are (sweet) lemons.
3. Kenya is (hot) Iceland.
4. History books are (educational) comics.
5. Comedies are (funny) dramas.

5. Compare the two animals. Put the words in the correct order to make sentences. Use the comparative form of the adjectives.

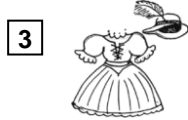
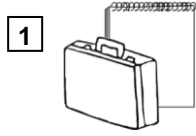


1. the cat / the panther / fast
.....
2. the cat / the panther / frightening
.....
3. the cat's hair / the panther's hair / fair
.....
4. the cat's tail / the panther's tail / long
.....
5. the cat / the panther / friendly
.....

6. Complete the sentences with the adjective in brackets and as ... as or not as ... as.

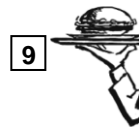
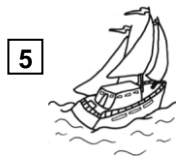
1. It was 35°C yesterday and it's 35°C again today. Today is (hot) yesterday.
2. My dog weighs 10 kilos. My cat weighs 12 kilos. My dog is (heavy) my cat.
3. Ashley and Mary-Kate Olsen have got the same birthday – 13th June, 1986. Ashley is (old) Mary-Kate.
4. We get two weeks holiday for Christmas, but one week for Easter. The Easter holiday is (long) the Christmas holiday.

1. Look at the clues and complete the jobs. Then choose the hidden job below.

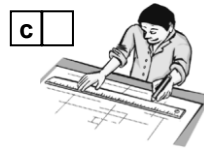
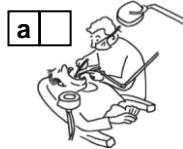


2.

1. ....		.....
3. ....		.....
4. ....		.....
5. ....		.....
6. ....		.....
7. ....		.....
8. ....		.....
9. ....		.....



The hidden job is

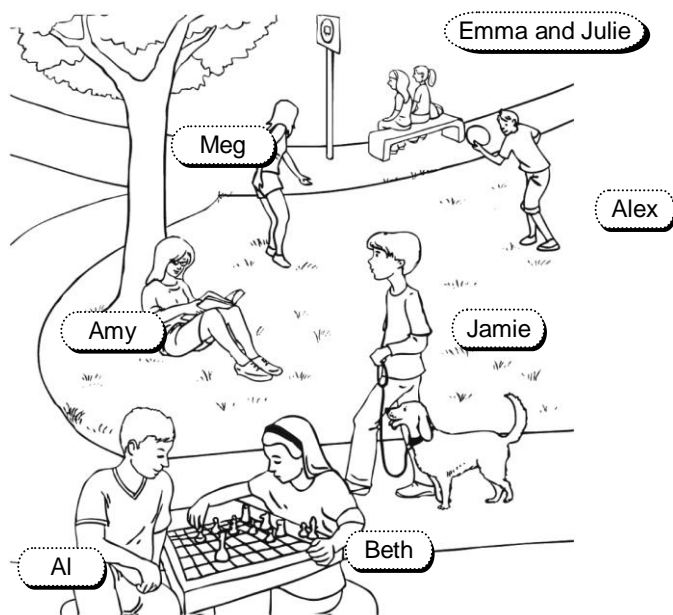


2. Complete the sentences with the affirmative form of the Past Simple.

1. Yesterday, our history teacher (talk) about the Vikings.
2. Last week, Jim (receive) a schoolbag from his grandmother.
3. The men (carry) the armchairs into the living room.
4. Ellen (move) to a new house last month.
5. The builders (arrive) an hour ago.

3. What happened yesterday at the park? Complete the sentences with the verbs in brackets. Use the affirmative or negative form of the Past Simple.

Yesterday at the park



1. Jamie (walk) his dog in the park yesterday.
2. Meg and Alex (play) tennis.
3. Beth (listen) to music.
4. Al (watch) TV.
5. Emma and Julie (wait) for a bus.
6. Amy (dance) with her friends.

4. Write questions with the words below. Use the Past Simple.

1. Angela / study / for a history test / yesterday
.....
2. your parents / stop / at the bakery / before work
.....
3. my rabbit / jump into your garden / a minute ago
.....
4. the Stuart family / sail / to France / last summer
.....
5. you / rescue / Gerry's cat / this morning
.....

1. Match the parts of the sentences.

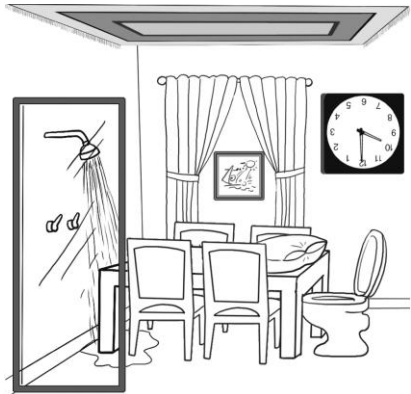
- | | | |
|----------------------------------|-------|-------------------|
| 1. There are usually blankets in | ..... | a. a bathroom. |
| 2. Our living room table is on | ..... | b. a desk. |
| 3. People have got showers in | ..... | c. a dining room. |
| 4. A student often studies at | ..... | d. a carpet. |
| 4. People often have meals in | ..... | d. a bedroom. |

2. Choose the correct answer.

1. There is often an armchair in the **oven / sink / living room**.
2. There is cheese in the **dishwasher / fridge / mirror**.
3. There is usually a sink in a **dining room / cupboard / kitchen**.

4. You can cook in a **shower / microwave / shelf**.
5. Birds often come into the **garden / cushions / washing machine**.

3. Which household items are in unusual places? Write the names of the six items below.



1.
2.
3.
4.
5.
6.

4. Read the speech bubbles. Then complete the sentences about the students' activities at 8.00 last night. Use the Past Continuous affirmative or negative.

1. Diana: **What a great TV programme!**
2. Anne: **Tim, kick the ball**
3. Paul: **Linda, do you think I should buy these jeans?**
4. Emily: **This pizza is great!**
5. Dan: **I don't understand this maths problem!**

1. Diana (read) a book.
2. Anne and Tim (play) football.
3. Paul and Linda (prepare) dinner.
4. Emily (eat) a hamburger.
5. Dan (do) his homework.

5. Complete the sentences with the verbs in brackets. Use the affirmative or negative form of the Past Continuous. Make the sentences true for you.

1. My parents (watch) TV at midnight last night.
2. I (have) breakfast at eight o'clock this morning.
3. It (rain) at 9.00 this morning.
4. My friends..... (play) on the computer at 4.00 yesterday afternoon.
5. My teacher (talk) to my parents at 8.00 last night.

6. Complete the sentences with the verbs below. Use the Past Continuous.

sing • not cry • take • not play

1. The thief pictures of the house at 10.00.
2. We football at 3.00 yesterday afternoon.
3. What song you all morning?
4. The baby at 12.00 last night.

1. Complete the sentences with the correct geographical feature.

1. There's a surfer in the 

2. Let's climb the 

3. You can ride horses in the Grand 

4. Look at the beautiful 

5. We sailed on the Amazon 

2. Find ten geographical features in the puzzle. Then write them next to the correct descriptions below.

d	x	e	f	g	j	l	f	g	d	j	k	h	v	c
e	a	m	o	u	n	t	a	i	n	u	w	z	a	o
s	v	d	r	h	u	m	q	k	r	n	r	s	l	i
e	z	b	e	a	c	h	w	p	e	g	k	e	l	s
r	t	i	s	l	a	n	d	j	s	l	b	h	e	x
t	l	p	t	a	g	l	a	c	i	e	r	q	y	f

1. There is water here, but it's not an ocean. l.....
2. There are many trees here. f.....
3. It's higher than a hill. m.....
4. There's water all around this place. i.....
5. This place is between hills. v.....
6. It's in the ocean. Fish and coral live here. r.....
7. Tarzan lived in this place. j.....
8. It's near the ocean. You wear shorts or swimsuits here. b.....
9. It rarely rains here. There aren't many plants. d.....
10. It looks like a solid, white river. It's very, very cold. g.....

3. What are the people planning to do? Choose the correct answers. Then complete the sentences with the verbs in brackets. Use **be going to**.



1. Jane and Dan (do) **homework / judo**.
2. Andrea (go) **surfing / skiing**.
3. Gail (give) **a concert / directions**.
4. Jack (ride) **his bike / a horse**.
5. Frank and Iris (fly) **to Scotland / the post office**.

4. Complete the sentences about the pictures in Exercise 3. Use the affirmative or negative form of the verbs in brackets and **be going to**.

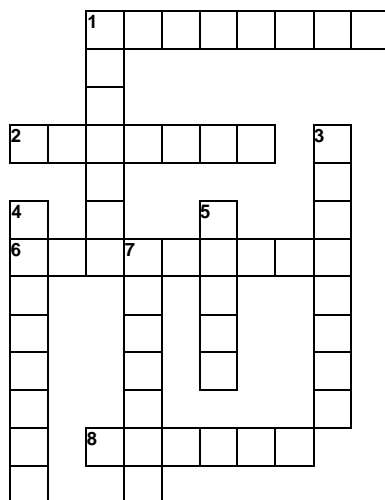
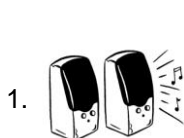
1. Jane and Dan (study) at home.
2. Andrea (wear) her swimsuit.
3. Gail (play) the guitar.
4. Jack (swim) in the lake.
5. Frank and Iris (go) by boat.

5. Write questions with **be going to** and the words below.

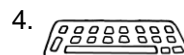
1. you / prepare / lunch / soon
.....
2. Dad / work / on Sunday
.....
3. Fred and Bill / see / the new horror film / tonight
.....
4. you and your sister / wash the dishes / later
.....
5. Irene / buy / new jeans / tomorrow
.....

1. Complete the puzzle according to the picture clues.

Across →



Down ↓



2. Complete the sentences with the words below.

USB flash drive • DVD burner • screen • memory card • laptop computer • modem

1. My grandfather bought a big for his computer so it will be easier for him to see.
2. Can you copy this disc? Have you got a ?
3. My father takes his with him everywhere. He often travels for work and he wants to access the Internet.
4. Every computer has got a to store information.
5. The is better than a disc because it's smaller and can store more information.
6. You must connect the to your phone line.

3 Complete the sentences with the verbs in brackets and the correct form of *will*.

1. Jack isn't hungry. He probably (want) to have his lunch now.
2. The sky is dark. I think it (rain).
3. I (like) that CD. I don't like that band.
4. Louise is very athletic. She (be) an Olympic champion one day.
5. Anne doesn't feel well. She probably (go) to school tomorrow.

4. Write questions with the words below. Use will.

1. how / Jill / get to school / next week

.....

2. what / Ellen / study / at university

.....

3. where / you / live / in 20 years

.....

4. who / win / the race

.....

5. when / the film / end

.....

5. Answer the questions in Exercise 4 according to the clues below.

1



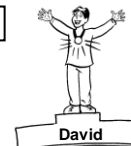
2

$$\begin{array}{r} 16 \times 4 = 32 \\ \hline 2 \end{array}$$

3



4



5



1.
2.
3.
4.
5.

READING 1

1. Read the telephone conversation between Ross and his friend.

BALLOONS OVER LONDON

“Hi, Eddy. It’s Ross. I’m in London with Sal and Pamela. I’m sitting next to City Hall at the moment. Guess where Sal and Pamela are? They’re flying above London in a hot air balloon! I’m waiting for them here with our bags, but it’s my turn next. It’s amazing. People usually travel around for days to see London. But now you can see it all in one hour on the Adventure Balloons tour.

I’m reading the brochure about the tour right now. There are tours on Mondays to Fridays, but the balloons don’t fly in the rain. You travel over Big Ben, the London Eye, Buckingham Palace, Hyde Park, Wembley Stadium, the Tate Museum and all the other interesting places. And you can see for kilometres in every direction. Oh, I can see their balloon now! It’s over Tower Bridge on the River Thames and it’s travelling in this direction. Oh, no! It’s starting to rain. Now I can’t go on the tour!”

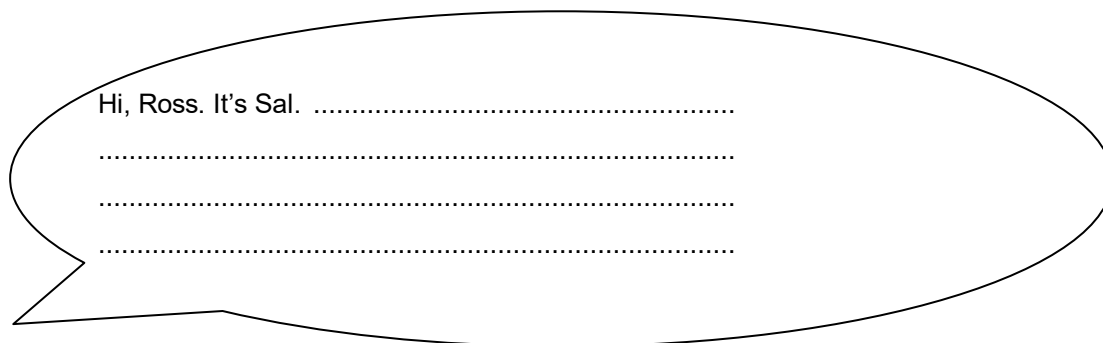
2. Complete the sentences with the affirmative or negative form of the Present Continuous.

1. Ross (read) about the River Thames at the moment.
2. Sal and Pamela (fly) in the hot air balloon.
3. Ross (wait) with the bags.
4. The balloon (travel) over City Hall right now.
5. It (start) to rain.

3. Answer the questions according to the text.

1. Where is Ross at the moment?
.....
2. What is different about the balloon trip and the usual way to see London?
.....
3. When does the balloon usually fly?
.....
4. What do you see from the balloon?
.....
5. Why doesn't Ross go on the balloon trip after Sal and Pamela?
.....

4. Sal is talking to Ross from the hot air balloon. Imagine you're Sal. What is happening? Tell Ross.



Hi, Ross. It's Sal.
.....
.....
.....

READING 2

1. Write the words below in your own language. You can use a dictionary.

1. slave 2. master 3. freedom

2. Read the autobiography.

ELIZABETH KECKLEY

My name is Elizabeth Keckley. I was born a slave in Virginia in 1818. At age four, I started to work for my master, Mr Burwell. I helped with his baby. I liked my job at first, but one day, the baby fell from her bed and Mr Burwell was angry. I remember that day well because Mr Burwell hit me very hard.

Some terrible things happened at Mr Burwell's house. One day, Mr Burwell decided to sell one of his slaves. He chose a young boy called Joe. First, Mr Burwell weighed Joe. Then he sold him. I never saw Joe again, but I often thought about him. Mr Burwell didn't sell me, but when I was fourteen, he sent me to work for his son. I worked hard for my new master. One day, I started making clothes. The clothes were beautiful, and my master sold them. He was happy to have the money. After that, my master was good to me and he helped me. After some years, he gave me money and I bought my freedom. Finally, I wasn't a slave!

I had a good life after that. I opened a shop and I made clothes. Many people bought clothes at my shop. Now, I'm 40 years old and I have got famous and important clients like President and Mrs Abraham Lincoln.

3. Complete the sentences with the affirmative or negative form of the Past Simple.

1. At first, Elizabeth (like) her job.
2. Mr Burwell sold Joe, and Elizabeth (see) him again.
3. Mr Burwell (sell) Elizabeth.
4. Mr Burwell (send) Elizabeth to his son's house.
5. Elizabeth (make) beautiful clothes.

4. Write questions with the Past Simple.

1. when / Elizabeth / begin / working
.....
2. what / Elizabeth / do / in Mr Burwell's house
.....
3. why / Mr Burwell / hit / Elizabeth
.....
4. what / Mr Burwell's son / sell
.....
5. who / give / Elizabeth / money
.....

5. Answer the questions in Exercise 4 according to the text.

1.
2.
3.
4.
5.

6. Write part of your autobiography. Where were you born? Where did you live? Which school did you go to? What important event(s) happened in your life?

.....

.....

.....

.....

READING 3

1. Write the words next to the correct picture.

recycling symbol • rubbish bin • barcode

1.



2.



3.



2. Read the text.

THE IKAN

What do you do if you want to buy something at the supermarket? In the past, people made a list of items to buy, got into their car or took the bus, and went shopping. Not any more. Thanks to Ikan, you won't need to spend hours in a supermarket again.

Ikan is a barcode scanner for your kitchen. It has got a colour screen on the front, a laser scanner under it and a Wi-Fi antenna to connect with your home Internet. Today, most supermarket items have got barcodes on them. Before you throw an empty spaghetti packet or a milk container in the rubbish bin, you pass the item's barcode under the Ikan's scanner. The Ikan has got a database of over one million items. It uses the barcode on food packages to search the database. If it finds the food item, information about it will appear on the screen. After you read and approve the information, Ikan will add the item to your digital shopping list. If it's possible to recycle the package in your area, a green recycling symbol will appear on the Ikan screen. You can also order fruit, vegetables and other items without a barcode. If you press a button on the Ikan and say the name and amount of the item, a supermarket representative will receive the information and add the food to your shopping list. When your list is ready, you give the supermarket a delivery time, and the store will send you the food.

This cool gadget is becoming very popular. It's doing a good job of saving people many hours of time.

3. Complete the sentences with the correct form of *will* or the First Conditional. Make the sentences true according to the text.

1. The Ikan (change) your shopping habits.
2. If you (hold) an item's barcode under the scanner, the Ikan (look) for the item in its database.
3. It (recycle) packages for you, but it (tell) you if the item is recyclable.
4. It (let) you order items without a barcode if you (say) their names.
5. It (deliver) the food to you, but it (send) your list to the supermarket.

4. Answer the questions according to the text.

1. Where do people put the Ikan?
.....

2. How does the Ikan connect to the Internet?

.....

3. How many items are there in the database?

.....

4. How do you get the food after you finish your list?

.....

5. Why do people like the Ikan?

.....

5. Think of an invention to save students' time. Write a paragraph about the invention.

.....

.....

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